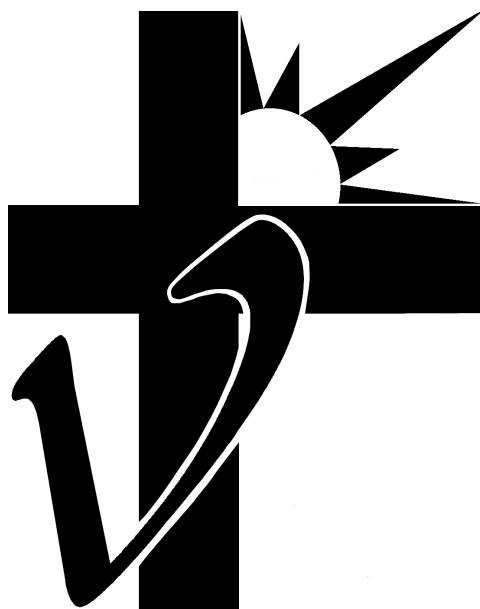


Victory Christian Academy HIGH SCHOOL COURSE DESCRIPTION GUIDE

2011-12

2012-13

“Praise be to God who has given us the victory through our Lord, Jesus Christ.”
-I Corinthians 15:57



South Campus-Main Office & Lower Elementary: 3805 LaPorte Avenue Valparaiso, In. 46383
North Campus-Upper Elementary & Secondary: 360 North 325 East, Valparaiso, Indiana 46383

South Campus 219/548-8803

North Campus 219/548-2701

www.vcademy.info

THE MISSION OF VICTORY CHRISTIAN ACADEMY

The Mission of Victory Christian Academy is to glorify God through the evangelism and discipleship of students and the pursuit of excellence in education with Christ as our focus and the Bible as our foundation.

TABLE OF CONTENTS

ADMINISTRATION	3	PHYSICAL EDUCATION/HEALTH	9
SCHOOL MASCOT	3	Physical Education I & II	9
SCHOOL COLORS	3	Alternative Physical Education Credit	9
ACCREDITATION	3	Health	9
STATEMENT OF NON-DISCRIMINATION	3	SCIENCE	10
BIBLE	4	<u>Biological Science Courses:</u>	
Bible I	4	Biology	10
Bible II	4	Marine Biology	10
Bible III	4	Anatomy & Physiology	10
Bible IV	4	<u>Physical Science Courses:</u>	
COMPUTER TECHNOLOGY	5	Integrated Chemistry/Physics	10
Computers Education	5	Chemistry	10
FINE ARTS	5	Physics	10
Art 1-8	5	Advanced Chemistry	11
Concert Choir	5	SOCIAL STUDIES	11
Band	5	American Government	11
Drama	5	Economics	11
Music Theory & Composition	5	Geography & the History of the World	11
Worship Band	5	U.S. History	11
FOREIGN LANGUAGE	6	Psychology	11
German 1	6	Sociology	11
German 2	6	Introduction to Business	11
German 3	6	OTHER ELECTIVES	12
Greek 1	6	Critical Thinking	12
Greek 2	6	Food and Nutrition	12
Latin 1	6	Life Management	12
Latin 2	6	Ministry Trip	12
Latin 3	7	Office Aide	12
Spanish 1	7	Teacher Assistant	12
Spanish 2	7	IMPORTANT INFORMATION-COURSES	13
Spanish 3	7	Drop/Add	13
Spanish 4	7	Alternative PE Credit	13
Other Languages	7	Dual Credit/Honors	13
LANGUAGE ARTS	7	Incomplete Homework	13
English I	7	Early Withdrawal	13
English II	7	VCA HS & GRAD. REQUIREMENTS	14-16
English III	8	CREDITS REQUIRED AT VCA	16
English IV	8	FOUR-YEAR PLANNING SCHEDULES	17
Speech	8	HIGH SCHOOL PLANNING SHEET	18
Advanced Comp/Creative Wrtg	8	VCA CHECKLIST	19
Journalism	8	CORE 40 Class of 2011+	20-21
Yearbook	8		
MATHEMATICS8			
Algebra 1	8		
Geometry	9		
Algebra 2	9		
Trig/Pre-Calculus	9		
Calculus	9		

VICTORY CHRISTIAN ACADEMY

Grades 9 – 12

ADMINISTRATORS

Joyce Folk, Administrator, Principal
Tammy Canzoneri, Assistant Administrator
Derek Chirch, Assistant Principal

VICTORY CHRISTIAN ACADEMY MASCOT:

Lions: *A lion represents our Lord's position as the Lion of the tribe of Judah and the heir to David's throne. Jesus has won the victory over sin (Revelations 5:5). We can experience the mighty power of God that raised Christ from the dead (Philippians 3:10)*

VICTORY CHRISTIAN ACADEMY COLORS:

Purple: *Purple is a school color because it has long been a symbol of royalty. This is to signify our exalted "Royal" position in Christ, and that we should reflect that relationship as we represent "Him".*

Gold: *We are constantly striving for success! We are to strive for eternal rewards, not temporal. Gold is a school color because it reminds us that we are to gain eternal victories. We want to achieve that which will last! "When he is tried, he shall come forth as gold."*

ACCREDITATION

Victory Christian Academy is dual accredited by the Association of Christian Schools International (ACSI) and the North Central Association (NCA-CASI). Accreditation allows VCA to obtain and maintain high levels of student achievement.

STATEMENT OF NON-DISCRIMINATION

Victory Christian Academy admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to VCA students. We do not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of our educational policies, admissions procedures, scholarship awards, athletic and other school administered programs. We do, however, reserve the right to deny admission or employment to any individual who cannot benefit from enrollment based on past academic achievement, disqualifying handicap, or whose personal lifestyle is not in harmony with the stated philosophy and purpose of Victory Christian Academy.

COURSE DESCRIPTION GUIDE

This guide contains courses that may be offered at Victory Christian Academy. Not all courses are offered every year. Students' course selections for specific years are located on page 17.

BIBLE

Acquiring an intimate knowledge of the Scriptures is critical to developing a Biblical world view. The Bible Department is dedicated to helping students obtain this knowledge so that they may apply it to all areas of learning during their lifetime. The Bible curriculum is designed not only to give the student a working Bible literacy, but also to help the student develop critical thinking skills. Included in the Bible curricula are Bible stories and surveys, Bible doctrine, methods of Bible study, lifetime learning inductive thinking skills, developing a biblical world view, and practical application. In order to enhance their knowledge of the Bible, students also memorize selected portions of Scripture. Bible I is offered to 9-10 grades and the next year Bible II to 9-10, etc

BIBLE I (9-10) Mastering Bible Study Skills/Romans (Offered in 2012-13) (2 Sem. – required) 2 Credits
Mastering Bible Study Skills is designed to build enthusiasm for Bible study. This course equips students to study the Bible for themselves using the three main steps of inductive Bible study: observation, interpretation, and application.

Romans: Second semester is an in-depth study of the Book of Romans, foundational concepts of the Christian faith.

BIBLE II (9-10) The Life of Christ (Offered in 2011-12) (Full year – required) 2 Credits
Bible I is the study of the Life of Christ using the Book of John. Students will be introduced to Jesus Christ as a living, personal God, learn what He did and be introduced to His presence. The purpose of The Life of Christ from the Gospel of John is to make Jesus Christ real to students and as they journey through this material they will know and love Jesus more.

BIBLE III (11-12) Timeless Truths/Proverbs (Offered in 2012-13) (2 Semesters - required) 2 Credits
1st Semester: In apologetics, students study who God is, who they are in Christ and how God wants them to respond to Him. They will also examine a Biblical worldview and develop a grounded view of the Bible and how to discern truth from non-truth in the culture.

2nd Semester: Students study Proverbs, “The Fountain of Life”. Proverbs provides students with the foundation from which the rules of life are drawn. It confronts students with the true meaning of wisdom and how they can live by God's wisdom in every area of their life.

BIBLE IV (11-12) Missio Dei Study/Life Calling LDR 150 (Offered in 2011-12) (2 Sem. – required) 2 Credits
1st Semester: The term *Missio Dei* means the mission of God. Students will study the one God at work in the universe and in human history, and that He has a goal, a purpose, a mission that will ultimately be accomplished by the power of God's Word and for the glory of God's name. Students will look at how the mission of God is the centerpiece of all of history, but also at how we are invited to participate with God on that mission.

2nd Semester – Life Calling LDR 150 – (**Available for Dual Credit in 2011-12**): This course focuses on students developing an understanding of the concept of life calling and the discovery of one's God-given design as a basis for this calling. Students are led to understand how work and individual leadership are best understood from this life calling perspective. Students will evaluate their foundational values, unique design and personal mission as well as examine each component in an in-depth paper and integrate this into a life and leadership plan. College credit is available.

For students working through the process of deciding on a major, this is a far more effective approach to choosing majors and making other decisions in college. This is an academic course which can be taken at VCA for college

credit awarded by Indiana Wesleyan University so that students gain credits toward graduation while benefiting from this learning experience.

COMPUTER TECHNOLOGY

We live in a world that is technically changing at an accelerated rate. Students are challenged in the Computer Department to display godly wisdom in the use of this technology. They are expected to show the character qualities of diligence, punctuality, respect for authority, and cooperation. God's orderliness and the importance of using God's gift of language to glorify Himself are principles the teachers will reinforce in all computer classes.

COMPUTER EDUCATION: (One semester-required) 1 Credit

This course is required beginning with the 2014 graduating class. This course will give students an understanding of computer hardware and software applications including Windows operation system and will help students develop skills in word processing, spreadsheet applications and PowerPoint presentations. They will use Microsoft Word, Excel, and PowerPoint. Some web creation and design will be included. Students are challenged to be good stewards of the technology and software God has provided. The course includes some keyboarding training.

FINE ARTS

The Fine Arts Department endeavors to convey to the student that creativity is a gift from God that can be expressed visually, musically and with dramatics. Through such expression, God can be worshipped and glorified. We further strive to develop in the fine arts students an awareness of the beauty in creation and the man-made environment.

ART 1, 2, 3, 4, 5, 6, 7, 8 (Semester Courses) 1 Credit/Semester

High School Art: The elements and principles of Art and Design are at the forefront of this class curriculum. Students learn to analyze various artists' works in a critique format as they study art in a historical layout and how it is relevant to the medium being studied. As students progress through the classes available in high school art, they will learn to develop and master the language of art and how to use it in examining art and studio production. This class is based in a 2-D / 3-D format, making a multitude of medium experiences available to students. In this multi-media experience, students are taught how to use various artists' mediums and how to master technique.

CONCERT CHOIR (One Semester) 1 Credit

The emphasis in Concert Choir is on 1) development of good vocal techniques such as intonation, tone, blend, diction, and breath control, 2) introduction of various styles of music and the special requirements involved in each, and 3) introduction of various musical styles from different periods of history. Concerts are scheduled to test students over music memorization and other performance related topics, as well as the chance to express the beauty of the music and their praise to God. This course will involve works in English and foreign languages. Commitment to out-of-school concerts is needed. This course can be retaken for additional credit.

BAND: (One Semester) 1 Credit

(Offered when instructor is available; an instrument will need to be owned or rented)
This course is open to 7-12th grade students who have an intermediate level of proficiency on a traditional band, string, wind or percussion instrument. The repertoire consists of both sacred and secular music. Commitment to out-of-school concerts and after-school rehearsals is needed. This course can be retaken for additional credit.

DRAMA: (One semester) 1 Credit

This course will look at environment, directing, history, play analysis, scenery, lighting, sound, costume, make-up, and other areas to help prepare a student to use drama as a ministry. Students will perform plays and out-of-school practices and performances will be required. This course can be retaken for additional credit.

MUSIC THEORY AND COMPOSITION: (One semester) 1 Credit

This course is open to any student who possesses some knowledge of music, whether it be through school ensembles, private lessons, or proficiency on a musical instrument or voice. The purpose of the course is to initiate the student to the fundamentals of harmony and rhythm. Students will learn to write scales, complete harmonic analyses, write melodies, and understand basic rhythm.

WORSHIP BAND: (One semester) 1 Credit

In this course the student will learn to use his/her spiritual gifts and abilities to lead the student body in worship. Involvement will include vocals, band, worship leader, drama, and audio-visual production. Bible study, prayer, discipleship, and worship are key elements of this course. The student will learn the importance of unity, teamwork, and service. This class meets during the school day as assigned and may include out-of-school practices and performances. This course can be retaken for additional credit.

FOREIGN LANGUAGES

Christians have a biblical mandate to share the Gospel with people of all nations (Matt. 28:19-20). Learning a foreign language is a step in fulfilling this mandate. While learning a language, the student will be encouraged to share his/her testimony in that language and to consider missions as a vocation or in the short-term. The Foreign Language Department also strives to expand student interest in people groups of other cultures. In so doing, we hope to not only discourage prejudice, but to encourage cultural acceptance from a biblical perspective.

GERMAN 1: (Full year) 2

Credits

(Prerequisite: 'C' average in English 9, 10, or 11 or above) (Rosetta Stone Language System used)

Matthew 28:19-20 makes a clear mandate to the church to take the gospel to all people groups. German 1 is a one-year course that teaches the basic knowledge of vocabulary, forms, structure, and concepts of the German language. It also enables the student to use his/her knowledge of the language in the areas of speech, comprehension, reading, and writing.

GERMAN 2: (Full year) 2

Credits

(Prerequisite: 'C' average in German 1) (Rosetta Stone Language System used)

German 2 is a second-year course that builds on the basic knowledge of vocabulary, forms, structure, and concepts of the German language. It also enables the student to use his/her knowledge of the language in the areas of speech, comprehension, reading, and writing.

GERMAN 3: (Full year) 2

Credits

(Prerequisite: 'C' average in German 2) (Rosetta Stone Language System used)

German 3 is a third year course that builds on the basic knowledge of vocabulary, forms, structure, and concepts of the German language. It also enables the student to use his/her knowledge of the language in the areas of speech, comprehension, reading, and writing.

GREEK 1: (Full year) 2 Credits

(Prerequisite: 'C' average in English 9, 10, or 11) (Rosetta Stone Language System used)

This initial year of Koiné Greek will introduce the student to the vocabulary, syntax, and structure of the New Testament. It will assist the student in better understanding the word of God. The emphases of this course are on reading and translation, not speaking and conversation. The course is designed for the student who is beginning the study of the Greek Testament without any previous acquaintance with the Greek language.

GREEK 2: (Full year) 2 Credits

(Prerequisite: 'C' average in Latin 1) (Rosetta Stone Language System used)

This is a continuation of Koiné Greek introducing the vocabulary, syntax, and structure of the New Testament. It will assist the student in better understanding the word of God. The emphases of this course are on reading and translation, not speaking and conversation. The course is designed for the student who is beginning the study of the Greek Testament without any previous acquaintance with the Greek language.

LATIN 1: (Full year) 2 Credits

(Prerequisite: 'C' average in English 9, 10, or 11) (Rosetta Stone Language System used)

Real-life images and phrases with a balanced curriculum including listening, comprehension, speaking, reading and writing are taught. The emphases of this course are on reading and translation, not speaking and conversation. There is included speech recognition for accent perfection. Systematic structure teaches vocabulary and grammar naturally without lists and drills. Preview, exercises, and tests for every lesson are given with tutorials offered.

LATIN 2: (Full year) 2 Credits

(Prerequisite: 'C' average in Latin 1) (Rosetta Stone Language System used)

This is a continuation of Latin 1. Real-life images and phrases with a balanced curriculum including listening, comprehension, speaking, reading and writing are taught. The emphases of this course are on reading and translation, not speaking and conversation. There is included speech recognition for accent perfection. Systematic structure teaches vocabulary and grammar naturally without lists and drills. Preview, exercises, and tests for every lesson are given with tutorials offered.

LATIN 3: (Full year) 2 Credits

(Prerequisite: 'C' average in Latin 2) (Rosetta Stone Language System used)

This is a continuation of Latin 2. Real-life images and phrases with a balanced curriculum including listening, comprehension, speaking, reading and writing are taught. There is included speech recognition for accent perfection. Systematic structure teaches vocabulary and grammar naturally without lists and drills. Preview, exercises, and tests for every lesson are given with tutorials offered.

SPANISH 1 (Full year)

2 Credits

(Prerequisite: 'C' average in English 9, 10, or 11) (Rosetta Stone Language System used)

Spanish 1 is a one-year course that teaches the basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language. It also instructs the skill to use that knowledge in speech, understanding, reading and writing.

SPANISH 2 (Full year)

2 Credits

(Prerequisite: 'B' average in Spanish 1) (Rosetta Stone Language System used)

Spanish 2 continues to teach the development of listening, speaking, reading and writing skills. More exact pronunciation is stressed and more advanced writing skills are developed leading to a more spontaneous, yet, conscious control of the language. Language design and its integration with Hispanic culture are studied in more depth.

SPANISH 3 (Full year)

2 Credits

(Prerequisite: 'B' average in Spanish 2) (Rosetta Stone Language System used)

Spanish 3 will complete the study of the basic grammar system of the language. Emphasis is placed on fluency and facility in reading and expression skills through structure drills, dialogue, and discussion; and advanced writing skills accompanied by reading of short stories. A "highlight" study of Spanish history is incorporated on this level.

SPANISH 4 (Full year) (Prerequisite: 'B' average in Spanish 3)

2 Credits

In Spanish 4, the student will deepen and reinforce material learned in Spanish 1, 2, and 3. There is more reading as well as grammar review. The students will be asked to use the Spanish language more and also to use it more creatively. This course will also deepen the student's appreciation for Hispanic countries and culture from a missionary perspective. A Biblical worldview is taught and our responsibility and privilege to spread the Gospel to the Hispanic world is emphasized. Further emphasis is placed upon fluency and facility in reading and expression skills through structure, drill, dialogue, discussion, and advanced writing skills.

OTHER LANGUAGES: (Full year)

Other languages (Italian, French etc.) may be available by Victory Christian Academy using the Rosetta Stone Language Program. See the high school guidance counselor for further information.

LANGUAGE ARTS

Since God is a communicating God, courses in the Language Arts Department will strive to help students imitate God through an understanding of the importance of clear communication. All Language Arts courses emphasize the integration of reading, writing, speaking, and listening with the purpose of glorifying God. Students in high school English classes read mostly complete works to better understand and be exposed to the author; the literary period and also have an opportunity to look at the total work in discerning worldviews. English I is offered to 9-10 grades and the next year English II to 9-10, etc

ENGLISH I (9-10) (Offered 2012-13) (Full year – Required)

2 Credits

This course focuses on early world literature and integrates literary criticism, critical thinking, and a biblical worldview. Writing and grammar skills are practiced by writing essays, research papers, and creative writing assignments, along with supplemental grammar practice. Spelling and vocabulary skills are developed through the use of a work text and writing assignments. Students read *The Illiad, The Odyssey, The Inferno, Romeo and Juliet*, and excerpts from *Aristotle's Poetics, Socrates, Apologetics, The Republic*, and from several other works.

ENGLISH II (9-10) (Offered 2011-12) (Full year – Required)

2 Credits

This course focuses on latter world literature and integrates literary criticism, critical thinking, and a biblical worldview. Writing and grammar skills are practiced by writing essays, research papers, and creative writing assignments, along with supplemental grammar practice. Spelling and vocabulary skills are developed through the use of a work text and writing assignments. Students read *The Heart of Darkness, Treasure Island, Screwtape Letters, Silas Marner, Anne Frank: The Diary of a Young Girl, To Kill a Mocking Bird, A Doll's House* and excerpts from several other works.

ENGLISH III (11-12) (Offered 2012-13) (Full year – Required)

2 Credits

(Prerequisite: Completion of English I & II)

This course focuses on the development of American Literature from pre-colonial times through the present. Writing and grammar skills are practiced by writing essays, research papers, and creative writing as the course integrates

literary criticism, critical thinking, and biblical worldview. Spelling and vocabulary skills are developed through the use of a work text and writing assignments. Students read essays, poetry, excerpts from the works of American authors; and works such as *The Scarlet Letter*, *Narrative of the Life of Frederick Douglass*, *The Adventures of Huckleberry Finn*, *The Pearl*, and *Billy Budd Sailor*, and *The Chosen*.

ENGLISH IV (11-12) (Offered 2011-12) (Full year – Required) 2 Credits
(Prerequisite: completion of English I & II)

This course focuses on the development of British literature from *Beowulf* through current times. Writing and grammar skills are practiced by writing essays, research papers, and creative writing as the course integrates literary criticism, critical thinking, and biblical worldview. Spelling and vocabulary skills are developed through the use of a work text and writing assignments. Students read essays, poetry, excerpts from the works of British authors, and works such as *Beowulf*, *Canterbury Tales*, *Fairie Queene*, *Paradise Lost*, *Abolition of Man* and *Gulliver's Travels*. Students read *Macbeth*, *Tale of Two Cities*, *Pride and Prejudice*, and *Till We Have Faces*.

SPEECH (One semester – Required) 1 Credit
Speech class introduces fundamental concepts of oral communication including voice and diction, public speaking, oral interpretation and mass communication. Students also give persuasive speeches, demonstrative speeches and informative speeches. The course is devised to give students the opportunity to learn communication theory and develop communication skills, which they will apply in both informal and formal speaking situations.

ADVANCED COMPOSITION-CREATIVE WRITING (One semester – elective) 1 Credit
(Prerequisite: completion of English 10)

A semester course in which students improve their advanced writing in four areas: poetry, drama, short story, and non-academic articles. While students will be expected to experiment in all four areas, they will be required to focus on at least one area and send an original selection to a publisher for consideration.

JOURNALISM: (One Semester – elective) 1 Credit
(Prerequisite: 'A' average in English 9 or 'B' average in English 10 or 11 or permission of instructor)

This class overviews the broad categories of the field of journalism. Ethics in journalism will be taught by examining journalism for quality and integrity. Journalism writing will be examined as to its distinctive form from popular and scholarly writing. Techniques in interviewing, proof-reading, editing, and quality control will be emphasized. Careers in journalism will be explored.

YEARBOOK: (One Semester – elective) 1 Credit
(Prerequisite: permission of instructor)

Yearbook is a basic orientation of yearbook writing, layout, and design. Students will produce the current year's edition of the yearbook, and will learn journalistic skills of interviewing, reporting, advertising budget, layout and design.

MATHEMATICS

Recognizing that God is the Creator of the universe, and the Author and Creator of all true mathematical laws, all math courses focus on the basic concepts of the character of God inherent in the math system: orderliness, infiniteness, reliability, and immutability. These universal biblical principles apply to the study of math: God is the God of explicit order (1Cor. 14:40); He does not change; and He is the source of all knowledge, including mathematical knowledge (John 1:1-4). In addition, the principle of "sowing and reaping" applies to mathematical study, that is, a person will reap what is sown. Therefore, these courses will focus on developing positive character qualities such as resourcefulness, orderliness, discernment, wisdom, and creativity.

ALGEBRA 1 (Full year – Required) (Grade 9) 2 Credits
Math concepts covered in this course include the basic concepts and terminology of algebra, integers, rational expressions, solving equations in one or two variables, inequalities, operations with polynomials and quadratic equations, graphing linear equations, systems of equations, rational expressions and equations, and word problems. *A TI- 84 Plus Silver Edition calculator purchase is required.*

GEOMETRY (Full year – Required) (Grades 10 or 11) 2 Credits
This course is designed to develop proficiency with logic, deductive reasoning, and geometric skills, and to apply the understanding of geometric concepts in real-life situations. *A TI-84 Plus Silver Edition calculator purchase is required.*

ALGEBRA 2 (Full year – Required) (Grade 11) 2 Credits
This course is a continuation of Algebra 1 and Geometry. New skills acquired include solving linear systems geometrically and algebraically, factoring polynomials, solving quadratic equations with both real and imaginary solutions, and identifying conic sections. *A TI-84 Plus Silver Edition calculator purchase is required.*

PRE-CALCULUS/TRIGONOMETRY: (Full year) 2 Credits
(Prerequisite: permission of previous instructor or ‘C-’ or above in Algebra 2)
This course includes the study of functions in general, polynomial functions, exponential functions, and introduction to trigonometric functions. Algebra techniques are reviewed and expanded. This course also considers representations of complex numbers, polar coordinates, sequences and series, and analytical geometry. Completion of this course is preparation for calculus in high school or college. Students are taught the use of a graphing calculator for analyzing mathematical concepts and solving problems. *A TI-84 Plus Silver Edition calculator is required.*

CALCULUS: (Full year) 2 Credits
(Prerequisite: permission of previous instructor or ‘C-’ average or higher in Pre-Calculus/Trig.)
This one-year course is designed for the student who will be majoring in science, engineering or math in college. Students are challenged to recognize God as the Author and Creator of all mathematical laws. It will acquaint the student with basic terms in calculus and the students will master the basic differentiation and integration identities and applications along with curve sketching. This course helps students use both computation and conceptual math skills. *A TI-84 Plus Silver Edition calculator purchase is required.*

PHYSICAL EDUCATION/HEALTH

The Physical Education Department attempts to help the student understand that the body is the temple of the Holy Spirit (1 Corinthians 3:16) and thus requires proper emotional and physical care. Emphasis is placed not only on physical conditioning, but also on encouraging godly attitudes toward one another rather than merely physical achievement, and helping the student embody the positive character qualities of self-control, fairness, and persistence.

PHYSICAL EDUCATION I & II: (1 semester each) 1 Credit each
A total of two credits are required during the high school career. The course includes team sports such as basketball, soccer, volleyball, softball and some individual sports. There is an emphasis on physical fitness and conditioning. One semester of PE can be waived through participation in one varsity sport (see Alternative Physical Education Credit or page 13 of this guide for more information. You may contact the high school guidance counselor for additional information.

ALTERNATIVE PHYSICAL EDUCATION CREDIT: 1 Credit
The purpose of this educational option is to provide the scholar athlete an opportunity to establish physical education credit through a varsity and/or junior varsity sport. It is the intent that the scholar athlete will not just receive credit for participation, but will be further compelled to spend time developing their individual skill level, as well as concentrating on developing three spiritual character qualities. Student athletes must sign up for this course at the beginning of the sport season. See page 13 of this guide for more details.

HEALTH (One semester – Required) 1 Credit
A survey of the total health of the Christian - spiritual, mental, physical and social - based on the premise of I Corinthians 6:15 and Luke 2:52. The ultimate purpose of this course is to encourage and develop a wholesome biblical worldview and response to current social vices, first-aid, CPR, personal care and hygiene, safety, the physiological systems, and sexual health.

SCIENCE

Courses within the Science Department emphasize God and His wonderful creation. Teachers will help students recognize God as the Creator and Sustainer of everything (Colossians 1:5-17). The student will learn how and why things happen as they do in the world of matter and life around them from a godly perspective. A Creationist viewpoint is presented in the teaching of origins and is used as a guideline in all teaching. Man in his totality - body, mind, and spirit - has been commanded by God to have dominion over His creation. To that end one must be involved in science. It is through the study of God's creation, discovering its laws and principles, that students will be enabled to fulfill the scriptural mandate to be good and faithful stewards of the earthly realm.

BIOLOGICAL SCIENCE COURSES:

BIOLOGY (full year – required) (Grade 9) 2 Credits
This course is a college preparatory course in the fundamentals of general biology. Biology covers the scientific method, basic chemistry of living organisms, the cell, genetics, the creation/evolution debate, ecology, and surveys the five kingdoms looking closer at their phylum, classifications, and anatomy. Labs include learning microscope techniques, and dissection of representative organisms from selected kingdoms.

ADVANCED BIOLOGY – Available for Dual Credit 2012-13 (full year) 2 Credits
(Prerequisite: “C” or above in Biology)
Intensively covers botany and the anatomy and physiology of the bodies 11 organ systems. This also includes the introduction of disease processes with each system. Animal organ dissection labs, along with viewing prepared slides of human organ tissue, aid in the students ability to learn and understand their classroom experience. An anatomy coloring book is incorporated as part of the students’ tools to aid in learning and memorizing anatomical details. College credit is available.

MARINE BIOLOGY: (full year) (Grade 10, 11 or 12) 2 Credits
(Prerequisite: completion of Biology)
Exploring creation with Marine Biology explores both marine life and marine ecosystems by introducing the following topics: the oceans of our planet, life in the sea, marine invertebrates, marine vertebrates, marine ecology, tides, estuary communities, coral reefs, continental shelf communities, the epipelagic zone, the deep ocean, ocean resources, and effects of humans on the sea. Hands on lab experiments along with field trips will be part of the learning. Biology is a prerequisite for Marine Biology.

PHYSICAL SCIENCE COURSES:

INTEGRATED CHEMISTRY/PHYSICS (Full year) (Grade 10, 11 or 12) 2 Credits
(Can be taken in place of required Chemistry or Physics)
This course stresses the fundamentals of science. First semester surveys the basics of chemistry, air, the atmosphere, the composition and make up of water, the hydrosphere, earth and lithosphere, factors that affect the earth’s weather and weather predictions. Second semester surveys physics, including machines, electricity, and light, and ends with an introduction into astrophysics. Labs and demonstrations are an integral part of this course.

CHEMISTRY (Full year – Required) (Grade 10, 11 or 12) 2 Credits
(Prerequisite: Algebra I)
Chemistry surveys the concepts of energy, heat, and temperatures, atoms and molecules, classification of matter and its changes, stoichiometry, atomic and molecular structure, acid/base chemistry, thermodynamics, and kinetics. Labs and lab report writing skills are an integral part of this course.

PHYSICS (Full year – can be taken in place of Chemistry) (Grade 11 or 12) 2 Credits
(Prerequisite: “C” or higher in Algebra II; experience with trigonometry needed)
Physics is the study of the fundamental laws governing nature such as those affecting objects at rest and in motion; those governing gravity, temperature effects, heat exchange, sound, light and electricity. The influences of forces and the concepts of work, energy and power are covered in detail.

ADVANCED CHEMISTRY: (full year) 2 Credits
(Prerequisite: “C” or higher in Chemistry and Algebra II)
This advanced chemistry course is equivalent to a first year college course. This course covers limiting-reagent stoichiometry, atomic and molecular orbitals, intermolecular forces, solutions, equilibria, acid and bases, redox

reactions, nuclear chemistry, and organic chemistry. Laboratory experiments along with lab write-up facilitate the learning of advanced chemistry.

SOCIAL STUDIES

The social sciences focus on the relationships between and actions of people. Therefore, the Social Studies Department believes that the most important principle to be learned in a proper study of the social sciences is God's sovereignty. He is in control of all things (Job 12:23). The courses offered in this department demonstrate the blessing and consequence as man either draws near to God or goes his own way. Students are taught to think with the mind of Christ, to apply knowledge to the world as it is, and to use this wisdom to move our society to God's will.

AMERICAN GOVERNMENT: (One semester - required) (Grade 11 or 12) 1 Credit
This course includes a study of American Government at the national, state, and local levels, and its complex inter-workings, checks and balances, political responsibilities, structure, functions, and authority. Students will learn their responsibilities to government, how to biblically analyze and evaluate political issues and how to influence government.

ECONOMICS (One semester - required) (Grade 11 or 12) 1 Credit
This course is designed to teach the science of economics, of how and why people make the economic choices they do. Through this course the student will gain essential knowledge of the tools of economics that, coupled with wisdom, will prove a valuable asset throughout the remainder of the student's life. Content of the course includes economics of the nation, the business firm, the financial market, government, and the household. Students complete a practical economic project.

GEOGRAPHY AND HISTORY OF THE WORLD: (Full Year - required) (Grade 9 or 10) 2 Credits
This course provides a close inspection of world regions. The place of history and culture of civilizations especially of the Eastern Hemisphere is studied. Students will study the people of those regions and their environments. Emphasis will be given to the topography, religion, climate, agriculture, industry and major regional issues for each part of the world. Students will become proficient with basic map skills. Current events are used during both semesters to integrate current world geopolitical situations with the past.

UNITED STATES HISTORY: (Full year - required) (Grade 11 or 12) 2 Credits
This one-year course is designed to provide the student with a general knowledge of United States History from the earliest days of exploration until present day. God's providential hand throughout America's past is especially highlighted as well as His blessing placed upon this nation and the responsibilities of those claiming to be His followers. This course may include an educational trip to Washington D.C. which may also include a service element.

PSYCHOLOGY – Available for Dual Credit 2012-13 (One Semester) (Grade 11 or 12) 1 Credit
The Story and history of psychology is explored along with the science of psychology. Topics covered are neuroscience and behavior, nature versus nurture, human development, states of consciousness, learning, intelligence, personality, psychological disorders, therapy, and other aspects of human behavior. This class is taught and discussed in the context of Christianity. College credit is available.

SOCIOLOGY – Available for Dual Credit 2012-13 (One Semester) (Grade 11 or 12) 1 Credit
During this course of study, students will develop an understanding and be able to apply sociological concepts and perspectives concerning human groups that include attention to socialization, culture, organization, stratification and societies. Consideration of fundamental concepts and research methodology will also be given. This class is taught and discussed in the context of Christianity. College credit is available.

INTRODUCTION TO BUSINESS (One Semester) 1 Credit
Introduction to Business is a class dedicated to giving the student an overview of the business world. The course will cover material in global economics, business organization and management, business operations and technology, and personal finances. The course focuses on integrating media, internet, and other class subjects with business concepts.

OTHER ELECTIVES

God has commanded us to subdue our environment (Genesis 1:26-28) and to make provision for our family (1 Timothy 5:8). Since we are responsible for how we manage our resources, along with our time and technology, the Practical Arts curriculum deals with skill development and stewardship in the practical areas of man's present environment.

CRITICAL THINKING (One Semester)

C r e d i t

1

Credit

(Completion of 9th grade and by permission of instructor)

This course develops critical thinking by using logical and mathematical thinking to arrive at conclusions. Inductive and deductive reasoning are developed. Students will be completing compositions in response to questions.

FOOD AND NUTRITION: (One semester)

1 Credit

Students will learn proper food selection, storage and preparation. They will study the nutritional needs of the human body and the nutritional content of our food supplies. This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy life style. Attention will be given to the selection and preparation of food and personal health and well-being.

LIFE MANAGEMENT: (One semester)

1 Credit

This course is the foundation for learning life skills to function in all life situations with responsible choices. Focus is on positive dating and marriage skills, family and child relationships and care, housing choice and care, personal safety, nutrition, food selection and preparation, clothing choices and care and financial responsibility and budgeting. Students also explore their God-given talents and abilities in relation to their future career and educational choices. The course involves having community speakers, experiences, and practical applications such as preparing a meal for a group of people such as parents or staff.

MINISTRY TRIP:

Trip Fee

Service Credit Only

This trip is designed to allow the student to actually be involved in a trip to a mission field, locally, nationally or internationally. It is a course designed to change a person's life. It will give a new understanding to each student of service, poverty, faith, trust, and fellowship. Next to God, prayer will become the student's closest companion. It can also give direction into full-time ministry as a life goal.

OFFICE AIDE: (One semester)

½ Credit

(Prerequisite: permission of adult supervisor)

In this one semester course the student will learn the procedure for assisting the secretary in managing an office. Under adult supervision the student will become proficient in general office skills including answering phones, keyboarding, basic computer skills, making copies, sending faxes, delivering mail, filing and running errands. The student will understand and execute detailed, sequential and sometimes repetitive tasks. The student will learn to solve basic problems and work effectively with adults and peers. The student will demonstrate patience, tact, a willingness to learn and confidentiality. Assessment will be based upon competency in the above-mentioned skills. This course may be retaken for additional credit.

TEACHER ASSISTANT: (One semester)

½ Credit

(Prerequisite: permission of instructor)

In this one semester course the student will assist a classroom teacher. Under adult supervision the student will perform computer tasks including data entry, record keeping, making copies and running errands. The teacher assistant may work directly with students by assisting in the classroom. The student will demonstrate patience, tact, a willingness to learn and confidentiality. Assessment will be based upon competency in the above-mentioned skills. This course may be retaken for additional credit.

IMPORTANT INFORMATION ON COURSES

DROP/ADD PROCESS:

The following statement governs the Drop/Add process:

- a student may request a change (drop & add) in his/her schedule during the first ten days of classes
- when classes are dropped, academic classes may be added during the first 10 days of classes only
- After ten days, only non-academic or none-core classes may be added to the schedule

ALTERNATIVE PHYSICAL EDUCATION CREDIT:

Students can receive 1(one) credit toward graduation for their participation in an interscholastic sport at VCA. This Physical Education option has two aspects. First, a log must be kept reflecting a minimum of 60 hours of participation. Second, a report must be written by the student and signed by a parent and the coach describing three skills and three character qualities developed during the season. The report must be submitted to the office of the Principal within two weeks of the end of the season. Late submission will result in a reduction of grade. Failure to submit a report will forfeit the athlete's opportunity to receive credit. A form explaining the Alternative P.E. Credit, a log sheet, and a reporting form are available from the school office or on the web site at www.vcacademy.info.

DUAL CREDIT/HONORS/DUAL ENROLLMENT

Some challenging high school courses are designated as "Honors" or "Dual Credit (DC)" courses. Students taking Dual Credit classes will receive credit at both VCA and college credit from the college in which dual credit is taken. If these courses are taken from a college in Indiana, they can be used toward graduation from that college for the course they have taken or they are transferable to 70 other colleges in Indiana for the same level of credit. They are transferable to most colleges outside of Indiana and may be accepted as taken or as an elective class such as science, English, etc.

Requirements for receiving credit for Dual Enrollment Courses are as follows:

- Have a 3.0 GPA or higher
- Receive a "C" or higher for the course
- Receive 1500 (includes Reasoning Test, Mathematics Test and Writing Test) or higher on SAT and/or 21 or higher on ACT
- Be enrolled at PNC or other dual credit college
- Have paid tuition fees to dual credit college (or to the college through VCA) (for PNC: Priority courses (PC) (\$25/credit hour; 50% of regular college fees for non-priority courses (NPC); no charge if meet qualification for Free/Reduced Lunch) (see guidance counselor for guidelines) Tuition fees owed to college are paid by the student's family

The following classes may available for dual enrollment:

Purdue North Central: Advanced Biology (4 credits) PC, Psychology (3 credits) PC, Sociology (3 credits) (NPC)

Indiana Wesleyan University: Life Calling 101 (3 credits) (NPC)

Additionally, courses taken at an area college will receive 1 credit at VCA for each 2-3 credits at the college level.

INCOMPLETE WORK:

All grades resulting in an "Incomplete" on a student's report card must be resolved within three weeks of the next grading period. Missing work after that time (unless an emergency situation exists) will be recorded as "zeroes" and the grade will be calculated.

EARLY WITHDRAWAL:

Keep in mind that if your student must withdraw from VCA during the school year and if your student withdraws prior to the end the semester, VCA will release a current academic progress form to the school of transfer, but academic credit cannot be granted for a course in which a full semester has not been completed.

VCA HIGH SCHOOL & GRADUATION REQUIREMENTS

Victory Christian Academy, in maintaining high academic standards, is requiring the following diploma options:

SUBJECT	CORE 40 Diploma Requirements	Academic Honors Diploma Requirements
Bible *	8 Credits*	8 credits*
English (Includes 1 Semester Speech)	9 Credits*	9 Credits*
Math	6 Credits Including Algebra 1, Geometry & Algebra 2	8 Credits
Science	6 Credits Including Biology and Physics or Chemistry or Integrated Physics/Chemistry	6 Credits
Social Studies	6 Credits Including US History, Government , Economics and Geography and History of the World	6 Credits
World Languages, Fine Arts, Technical Career**	5 Credits	6 Credits in one language or 8 Credits in two languages 2 Credits in Fine Arts
Physical Education	2 Credits	2 Credits
Health	1 Credit	1 Credit
Electives	3 Credits	2-4 Credits
Total Needed for Graduation	46 Credits*	50 Credits * B Average No Grades Below a C

*Exceeds State Standards

*Bible credits are not required for years or semesters in which a student has not been enrolled at VCA.

**Students take a basic one semester computer/keyboarding class or pass a competency test beginning for the graduation class of 2014.

CREDITS AWARDED:

A credit is earned by the satisfactory completion of the term of class work of one semester that meets 5 days per week or meets during a calendar year two days one semester and three days the other. In most cases a term grade of A, B, C or D denotes completion of a course. Courses that meet one class period daily are awarded one credit per term with the exception of Student Teacher Assistants or Office Assistants which each award one-half credit per term.

All VCA students are to take three (3) years of high school math including Algebra I, Geometry and Algebra II. Colleges are now requiring four years of high school math. Students taking Algebra 1 in the 8th grade will still need to take three (3) more years of math after entering high school. Credit will be given for Algebra I if taken in 8th grade. Three years of one language or 2 years of two languages are required for receiving the honors diploma).

CORE 40 REQUIREMENT:

Please note that VCA is following the public school requirements as printed in Victory Christian Academy's Course Description Guide on pages 20-21. The requirements for the Class of 2011+ are that students graduate with a Core 40 diploma or higher. This is consistent with the new requirement of Core 40 for admittance by all four year Indiana public universities and most private universities.

The only exception will be if a student has a qualified learning disability (IEP) and/or falls in the lower 25th percentile in ability (IQ) that keeps the student from meeting the requirements. This will require a form to be completed and a meeting between the student, the parents, the guidance counselor and the administration to consider whether it will be a benefit to the student to graduate with a general diploma.

VCA COURSE REQUIREMENTS:

Victory Christian Academy, in keeping with our mission of excellence in education, is requiring students to take *all classes* at VCA during the school year unless they are taking vocational education or college classes. If there is a VCA scheduling conflict (usually with new students to VCA or with a failed class), the school will work with the parents in providing an approved program to make up the course. If there is a scheduling conflict and students need to take a course during the school year, parents need to have them pre-approved through the guidance counselor as stated in the course description guide. The parent is also accountable for any additional fees for make-up classes such as costs of online classes/texts.

SUMMER SCHOOL:

Students failing a class will need to retake the class the following year or take the course at an approved summer school program at an area high school. There is also an online summer school program that is available for students approved by VCA. See the guidance counselor for further information. Each semester course has a limited time frame of 8-9 weeks for completion and the cost may be at no cost or up to \$175 per semester per course. Students may take up to three courses per summer. All summer school courses taken at high schools or online schools need to gain approval from the principal before proceeding with summer school or earning any other outside credits while attending VCA. Students may be required to provide course outlines, assignments, and copies of tests prior to accepting the transferred credits.

DOCUMENTATION OF COURSES TAKEN OUTSIDE OF VCA:

All outside courses need to be preapproved through the guidance counselor and administration. Completed courses need to be documented and sample work/tests and grades are to be submitted to the Guidance Office within one month of the completion of the course. See requirements under "Accepting Home Schooled Credits" for specific documentation.

COURSES REQUIRED AS A SENIOR TO GRADUATE FROM VCA:

Please be aware that seniors are to be enrolled in 4 classes to graduate. Any student taking less than four classes their senior year will not be awarded a diploma from VCA.

PROMOTION/ACCEPTANCE REQUIREMENTS:

As stated in the Parent/Student Handbook and Course Description Guide, the following credits are required for students to be promoted to the next grade: Grade 10 – 11 ½ credits, Grade 11 – 23 credits, Grade 12 – 34 ½ credits. An exception of being short credits is accepted one time (1 year) and is to be made up by the end of the next school year. New students to VCA entering grades 10-12 may have different graduation requirements.

NEW STUDENTS/ACCEPTING HOMESCHOOLED CREDITS:

Only grades D- or higher from home school or public school classes will be accepted by VCA for credit. Home schooled students will be placement tested. Grades earned in all subjects from the 9th-12th grades at VCA are used to compute the student's final rank in class and grade point average (GPA). Homeschooled courses taken before attending Victory Christian Academy will be included for GPA and class rank only if the following is completed and accepted by VCA (This list of documentation required from home schooled courses):

- Turn in a copy of the course content, including the objectives of the course
- Turn in how the objectives were met
- Turn in at least two tests the student completed with the grades included
- List the textbook and any other resources used in teaching the course
- Turn in a semester grade(s) with information recommending either a half or full credit per semester

VALEDICTORIAN, SALUTATORIAN AND CHRISTIAN SERVICE AWARDS:

To qualify for a Valedictorian status, a recipient's GPA must be 3.8 or higher and for a Salutatorian, 3.5 or higher. The two students with the highest GPA at the end of the 3rd grading quarter period and meeting the level GPA above will be named Valedictorian and Salutatorian, respectively. The staff will set criteria for the Christian Leadership Award with the top student meeting a certain level of the criteria receiving the award. Not all of the above awards may be given each year if students do not qualify. A student must be taking at last 4 classes their senior year at VCA and have attended VCA one full year before his senior year to be eligible for these awards.

GRADUATION CEREMONY:

Graduation participation is mandatory for graduating seniors and choir students (if participating in graduation).

CREDITS REQUIRED ABOVE STATE REQUIREMENTS

<u>COURSE</u>	<u>CORE 40</u>	<u>ACADEMIC HONORS*</u>
Bible	8 (VCA)	8 (VCA)
Speech	1	1
TOTAL CREDITS:	46	50

*To qualify for an Honors diploma, a student must complete at least 50 credits in the academic requirements and graduate with at least a 3.00 or greater GPA. No grade allowed below a C. Refer to specific Honors Core 40 for additional requirements.

LIST OF ELECTIVES STRONGLY SUGGESTED (classes are year courses unless noted.)

3-4 Years Foreign Language

Choice of 12 Languages (2 years of two languages or three years of one language required for Academic Honors Degree)

Math and Science Electives

Trig/Pre-Calculus

Calculus

Physics, Chemistry, Integrated Chemistry-Physics (one class required)

Marine Biology

Advanced Biology (Dual Credit)

ADDITIONAL ELECTIVES (year courses unless noted; see additional courses listed on pp. 3-12.)*

Art 1, 2, 3, 4, 5, 6, 7, 8 1 sem each

Band 1 sem

Concert Choir 1 sem

Creative Writing 1 sem

Critical Thinking 1 sem

Drama I & II 1 sem

Food and Nutrition 1 sem

Introduction to Business 1 sem

Journalism 1 sem

Life Management 1 sem

Music Theory and Composition 1 sem

Psychology 1 sem (Dual Credit)

Sociology 1 sem (Dual Credit)

Teacher Assistant or Office Aide - 0.5 credit per sem

Worship Team 1 sem

Yearbook 1 sem

*Not all electives are available each school year.

TENTATIVE FOUR-YEAR PLANNING SCHEDULE FOR 2011-2012

FRESHMAN

Bible II

English II

Algebra I

Biology

Physical Ed (1 sem)

Speech (1 sem)

Health (1 sem)

Spanish I

Add'l Languages

SOPHOMORE

Bible II

English II

Geometry/Honors Geom

Integrated Chem/Physics

Marine Biology

Physical Ed (1 sem)

Speech (1 sem)

Health (1 sem)

Spanish II

Add'l Languages

JUNIOR

Bible IV (1 sem DC*)

English IV

Algebra II

Integrated Chem/Physics

Marine Biology

Gov't/Economics

Speech (1 sem)

Health (1 sem)

Spanish II, III

Add'l Languages

SENIOR

Bible IV (1 sem DC*)

English IV

Trig/Pre-Calculus

Integrated Chem/Physics

Marine Biology

Gov't/Economics

US History

Health (1 sem)

Spanish III, IV

Add'l Languages

Comp Ed (1 sem)	Comp Ed (1 sem)	Comp Ed (1 sem)	Comp Ed (1 sem)
Art III, IV (2 sem ea)	Art III, IV (2 sem ea)	Art III, IV (2 sem ea)	Art III, IV (2 sem ea)
Journalism (1sem)	Journalism (1sem)	Journalism (1sem)	Journalism (1sem)
Drama (1sem)	Drama (1 sem)	Drama (1 sem)	Drama (1 sem)
Yearbook (1 sem)	Yearbook (1 sem)	Yearbook (1 sem)	Yearbook (1 sem)
Choir (1 sem)	Choir (1 sem)	Choir (1 sem)	Choir (1 sem)
Life Mgmt (1 sem)	Life Mgmt (1 sem)	Life Mgmt (1 sem)	Life Mgmt (1 sem)
Worship Band (1 sem)	Worship Band (1 sem)	Worship Band (1 sem)	Worship Band (1 sem)

* DC = Dual Credit

TENTATIVE FOUR-YEAR PLANNING SCHEDULE FOR 2012-2013

<u>FRESHMAN</u>	<u>SOPHOMORE</u>	<u>JUNIOR</u>	<u>SENIOR</u>
Bible I	Bible I	Bible III	Bible III
English I	English I	English III	English III
Algebra I	Geometry	Algebra II	Trig/Pre-Calculus
World Geog & History	World Geog & History	U.S. History	US History
Biology	Chemistry	Chemistry	Calculus
		Advanced Biology (DC*)	Advanced Biology (DC*)
Physical Ed. (1 sem)	Physical Ed. (1 sem)	Physics	Physics
Spanish I	Spanish II	Spanish II, III	Spanish III
Add'l Languages	Add'l Languages	Add'l Languages	Add'l Languages
Art V, VI (1 sem ea)	Art V, VI (1 sem ea)	Art V, VI (1 sem ea)	Art V, VI (1 sem ea)
Health (1 sem)	Health (1 sem)	Psychology (1 sem)(DC*)	Psychology (1 sem)(DC*)
		Sociology (1 sem)(DC*)	Sociology (1 sem)(DC*)
Cr/Adv Writing (1 sem)	Cr/Adv Writing (1 sem)	Cr/Adv Writing (1 sem)	Cr/Adv Writing (1 sem)
Adv Computers (1 sem)	Adv Computers (1 sem)	Adv Computers (1 sem)	Adv Computers (1 Sem)
Choir (1 sem)	Choir (1 sem)	Choir (1 sem)	Choir (1 sem)
Drama (1 sem)	Drama (1 sem)	Drama (1 sem)	Drama (1 sem)
Yearbook (sem)	Yearbook (sem)	Yearbook (sem)	Yearbook (sem)
Worship Team (1 sem)	Worship Team (1 sem)	Worship Team (1 sem)	Worship Team (1 sem)

* DC = Dual Credit

HIGH SCHOOL COURSE PLANNING SHEET

Use of the planning sheet available on this page is suggested to keep record of credits earned and to record courses enrolled in during the next four years. The plan sheet is to be used only as a worksheet helping you develop a high school program. You will make changes in the plan as you progress in school so use pencil and regularly consult your guidance counselor.

PROPOSED 9TH GRADE	Credits
Bible	
English 9	

PROPOSED 10TH GRADE	Credits
Bible	
English 10	

Total Credits	

Total Credits	

PROPOSED 11TH GRADE	Credits
Bible	
English 11	
Total Credits	

PROPOSED 12TH GRADE	Credits
Bible	
English 12	
Total Credits	

VCA HIGH SCHOOL CHECKLIST

NAME: _____ **GRADUATION YEAR:** _____

DATE: _____ **DEGREE SEEKING:** _____

BIBLE _____
 (Required for each semester at VCA)

ENGLISH _____

SPEECH _____ **COMPUTER** _____
 (Required at VCA - 1 sem)

MATH _____

SCIENCE _____

GEOGRAPHY and HISTORY of the WORLD _____

US HISTORY _____

GOVT/ECON _____

FOREIGN LANGUAGE _____

FINE ARTS _____

PHYSICAL EDUCATION _____

HEALTH _____

ELECTIVES:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Course and Credit Requirements	
English/ Language Arts	8 credits (VCA requires 9 including speech) Credits must include literature, composition, and speech
Mathematics	6 credits 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math series I, II, and III for 6 credits.</i> All students are required to take a math or physics course during their junior or senior year.
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career/Technical
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(Career Academic Sequence Recommended)</small>
40 Total State Credits Required (VCA Requires 46)	

Schools may have additional local graduation requirements that apply to all students.

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a Career Academic Sequences (selecting electives in a deliberate manner) to take full advantage of career exploration and preparation opportunities..

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits.
- Earn 2 Core 40 fine arts credits.
- Earn a grade of “C” or above in courses that will count toward the diploma.
- Have a grade point average of “B” or above.
- Complete one of the following:
 - Two Advanced Placement courses and corresponding AP exams
 - Academic, transferable dual high school/college courses resulting in 6 college credits
 - One Advanced Placement course and corresponding AP exam and academic transferable dual high school/college course(s) resulting in 3 college credits
 - Score 1200 or higher combined SAT math and critical reading*
 - Score a 26 composite ACT
 - An International Baccalaureate Diploma.

*SAT requirements will be modified with the addition of the writing section.

CORE40 with Technical Honors (minimum 47 credits)VC

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Complete a career-technical program (related sequence of 8-10 career-technical credits)
- Earn a grade of “C” or above in courses that will count toward the diploma.
- Have a grade point average of “B” or above.
- Complete state recognized certification requirements* by completing two of the options below, one of which must be A or B:
 - A. Take WorkKeys, an industry-driven assessment, and score at or above a designated level on each of the three core readiness subject areas (mathematical reasoning, reading for information, and locating information)
 - B. Technical, transferable dual high school /college credit courses resulting in 6 college credits**
 - C. Professional career internship or cooperative education**
 - D. A state approved industry recognized certification**

*Anticipated—State Board action to be complete fall 2006.

**Must be in the career-technical program area of study.
6/15/06)

(updated

Indiana's Core 40 curriculum helps you make the most of your high school years by providing the academic preparation you will need to succeed in college and the workforce. Here are some of the benefits of Core 40:

- **Challenging Courses = Big Rewards.** Students who take strong academic courses in high school are more likely to enroll in college and earn a degree. That's important, because higher education pays: On average, college graduates earn more than a million dollars more over a lifetime than those with only a high school education. High school graduates earn 42 percent more than high school dropouts. Core 40 pays.
- **More Career Options.** Good jobs require education beyond high school. That means if you want a job that will support you and your future family, provide health benefits and offer a chance for advancement, you'll need to complete a two- or four-year degree, apprenticeship program, military training, or workforce certification. If you are planning to go directly to work after high school graduation, you will still need to be prepared for training and retooling throughout your lifetime. Core 40 gives you more options — and more opportunities — to find a career with a real future.
- **What Employers and Training Programs Want.** Employers, apprenticeship programs and the military all agree — they expect you to arrive with essential skills, including speaking and writing clearly, analyzing information, conducting research, and solving complex problems. The expectations are the same: You need Core 40.
- **Preparation for College Success.** It's not just about getting in — it's about finishing. To succeed in college-level work, students need to complete Core 40 in high school. Anything less may mean taking remedial (high school) coursework in college, which means it will take you longer to finish and will cost you more in college tuition. It also means you'll have a greater chance of dropping out before you get your degree. That's why Core 40 is a college admissions requirement: In fall 2011 you won't be able to start at a four-year public Indiana college without Core 40 (or a documented

equivalent). Most private colleges require students to have at least this level of high school academic preparation. Core 40 is your best preparation for success.

- **Money for College.** The Core 40 diploma can help you earn money for college. Indiana students who complete a Core 40 diploma and meet other financial aid and grade requirements can receive up to 90 percent of approved tuition and fees at eligible colleges. Core 40 with Academic Honors graduates can receive up to 100 percent and some colleges also offer their own scholarships specifically for students who earn this diploma.

Succeeding With Core 40

Core 40 becomes Indiana's required high school curriculum in fall 2007. Students entering high school at that time will be expected to complete Core 40 as a graduation requirement.

By providing all Indiana students a balanced sequence of academically rigorous high school courses in the core subjects of English/language arts, mathematics, science and social studies; physical education/health and wellness; and electives including world languages, career/technical, and fine arts, the Core 40 requirement gives all our students the opportunity to compete with the best. That's great news for Indiana students.

To graduate with less than Core 40, a student must complete a formal opt-out process involving parental consent. See your school counselor for full details.

For more information about Core 40 and your career and course plan, see your counselor and visit Learn More Resource Center at www.learnmoreindiana.org