

# Victory Christian Academy HIGH SCHOOL COURSE DESCRIPTION GUIDE

## 2019-2020

Only let your manner of life be worthy of the gospel of Christ, so that whether I come and see you or am absent, I may hear of you that you are standing firm in one spirit, with one mind striving side by side for the faith of the gospel

-Phillipians 1:27



South Campus- Pre-Kindergarten-5th grade: 3805 LaPorte Avenue Valparaiso, In. 46383  
North Campus-6th-12th grade-Middle & High School: 360 North 325 East, Valparaiso, Indiana 46383

South Campus 219/548-8803

North Campus 219/548-2701

[www.vcademy.info](http://www.vcademy.info)

## THE VISION OF VICTORY CHRISTIAN ACADEMY

*The vision of Victory Christian Academy is to impact the world for God's glory by sending out students that are educated, disciplined and inspired by the truth of His Word.*

## THE MISSION OF VICTORY CHRISTIAN ACADEMY

*The mission of Victory Christian Academy is to be an intentional voice in the lives of our students by disciplining them through Christ-centered education and preparing them to engage with and change the world.*

## VICTORY CHRISTIAN ACADEMY CORE VALUES

1. *Christ-centered education*
2. *Excellence*
3. *Intentional discipleship*
4. *Partnership with families*
5. *Missional*

# VICTORY CHRISTIAN ACADEMY

Grades 9 – 12

### Administrators/Administrative Team

David Funk, Head Administrator

Marisol Parr, Principal/Academic Dean, 6th-12th grade

Heather Kellogg, 6th-12th grade Guidance Counselor & Testing Coordinator

Jenica Baessler, Special Education Coordinator

Megan Huber, Financial Director/Admissions

### VICTORY CHRISTIAN ACADEMY MASCOT:

**Lions:** *A lion represents our Lord's position as the Lion of the tribe of Judah and the heir to David's throne. Jesus has won the victory over sin (Revelations 5:5). We can experience the mighty power of God that raised Christ from the dead (Philippians 3:10)*

### VICTORY CHRISTIAN ACADEMY COLORS:

**Purple:** *Purple is a school color because it has long been a symbol of royalty. This is to signify our exalted "Royal" position in Christ, and that we should reflect that relationship as we represent "Him".*

**Gold:** *We are constantly striving for success! We are to strive for eternal rewards, not temporal. Gold is a school color because it reminds us that we are to gain eternal victories. We want to achieve that which will last! "When he is tried, he shall come forth as gold."*

## ACCREDITATION

Victory Christian Academy is dual accredited by the Association of Christian Schools International (ACSI) and the North Central Association (NCA-CASI). Accreditation allows VCA to obtain and maintain high levels of student achievement.

## STATEMENT OF NON-DISCRIMINATION

Victory Christian Academy admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to VCA students. We do not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of our educational policies, admissions procedures, scholarship awards, athletic and other school administered programs. We do, however, reserve the right to deny admission or employment to any individual who cannot benefit from enrollment based on past academic achievement, disqualifying handicap, or whose personal lifestyle is not in harmony with the stated philosophy and purpose of Victory Christian Academy.

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## COURSE DESCRIPTION GUIDE

This guide contains courses that may be offered at Victory Christian Academy. Not all courses are offered every year. **"All subjects are taught from a Biblical worldview even if textbooks are secular. In most classrooms the choices for curriculum will be from Christian publishers who present materials from a Biblical worldview."**

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## BIBLE

*Acquiring an intimate knowledge of the Scriptures is critical to developing a Biblical worldview. The Bible Department is dedicated to helping students obtain this knowledge so that they may apply it to all areas of learning during their lifetime. The Bible curriculum is designed not only to give the student a working Bible literacy, but also to help the student develop critical thinking skills. Included in the Bible curricula are Bible stories and surveys, Bible doctrine, methods of Bible study, lifetime learning inductive thinking skills, developing a biblical worldview, and practical application. In order to enhance their knowledge of the Bible, students also memorize selected portions of Scripture.*

*\*Bible is a required course for graduation from Victory Christian Academy.*

### **BIBLE 9 Mastering Bible Study Skills** (Semester Course) 1 Credit

Mastering Bible Study Skills is designed to build enthusiasm for Bible study. This course equips students to study the Bible for themselves using the three main steps of inductive Bible study: observation, interpretation, and application.

### **BIBLE 9 Let God Be God: Study of the Attributes of God** (Semester Course) 1 Credit

A study of the character and attributes of God, this course encourages teens to wrestle with questions they frequently ask in a framework that draws the answers from Scripture. The course is designed on the premise that the more we come to know God through a careful study of His Word, the greater will be our challenge to maintain a right relationship with Him. The attributes are organized into helpful categories: the knowledge of God, the Trinity, God's unshared attributes, and God's shared attributes.

**BIBLE 10 Journeying with God: A Survey of the Old Testament**

1 Credit

This survey course gives your high school students an overview of each of the books of the Old Testament. The course is structured to provide basic information as students are guided through exercises, discussions, and enrichment activities. A strong emphasis in this course is helping students see the "big picture" perspective as they study how God has worked through His people to carry out His plan of salvation.

**BIBLE 10 Connecting with God: A Survey of the New Testament**

1 Credit

This survey course is intended to give your high school students an overview of each book in the New Testament. It is structured so that students will be presented with basic information as well as guide the student in exercises, discussions, and enrichment activities to give them a solid understanding of the New Testament.

**Bible 11 Understanding the Times**

1 Credit

Understanding the Times offers a fascinating, comprehensive look at how the tenets of the Christian Worldview compares with the five major competing worldviews of our day: Islam, Secularism, Marxism, New Spirituality, and Postmodernism. Students are introduced to the battle of ideas, then to each of the competing worldviews. After that, students are carefully guided through ten academic disciplines that are most influenced by these worldviews.

**BIBLE 12 Apologetics** (Semester Course)

1 Credit

In apologetics, students study who God is, who they are in Christ and how God wants them to respond to Him. They will also examine a Biblical worldview and develop a grounded view of the Bible and how to discern truth from non-truth in the culture.

**BIBLE 12 Missions** (Semester Course)

1 Credit

Students prepare for their mission trip and learn about service to God.



**COMPUTER TECHNOLOGY**

*We live in a world that is technically changing at an accelerated rate. Students are challenged in the Computer Department to display godly wisdom in the use of this technology. They are expected to show the character qualities of diligence, punctuality, respect for authority, and cooperation. God's orderliness and the importance of using God's gift of language to glorify Himself are principles the teachers will reinforce in all computer classes.*

**APPLIED DIGITAL SKILLS**

1 Credit

This is a project-based course that promotes communication, collaboration, and critical thinking. Students will become proficient users of the principal parts of Google Suite, including Docs, Sheets, Slides, and Forms. They will increase their touch typing speed, explore a wide variety of topics, practice citing sources using MLA style, and become fluent Google search engine users. Current issues in the tech industry, as well as general business acumen, will be discussed to support a well-rounded, Christian worldview.

**AP COMPUTER SCIENCE PRINCIPLES**

1 Credit (2 credits if part 1 & 2 are taken)

This course uses Code.org's Computer Science Principles (CSP) curriculum. It is a full-year, rigorous, entry-level course that introduces high school students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts on computing.



## FINE ARTS

*The Fine Arts Department endeavors to convey to the student that creativity is a gift from God that can be expressed visually, musically and with dramatics. Through such expression, God can be worshipped and glorified. We further strive to develop in the fine arts students an awareness of the beauty in creation and the man-made environment.*

### **Art I Intro to 2 dimensional Art** (Semester Course)

1 Credit

The elements and principles of design are the basis of this art class. Students will have the opportunity to create 2D and 3D projects in a wide variety of mediums. We will work to master techniques within a given medium. Students taking this course will be apart of a sequential learning experience that involves art history, art critique and art production. This course is a prerequisite for all other art classes. Spiral bound, 9"x12"sketchbook required.

### **Art II 2D/3D Art** (Semester Course)

1 Credit

This course is to be taken after *Intro to 2 Dimensional Art*. Students will explore different mediums in greater detail while creating 2D and 3D projects. We will work to master techniques within a given medium. Students taking this course will engage in art history, art critique/critique aesthetics and art production. Spiral bound 9"x12"sketchbook required.

### **CHOIR** (One Semester)

1 Credit

The emphasis in Concert Choir is on 1) development of good vocal techniques such as intonation, tone, blend, diction, and breath control, 2) introduction of various styles of music and the special requirements involved in each, and 3) introduction of various musical styles from different periods of history. Concerts are scheduled to test students over music memorization and other performance related topics, as well as the chance to express the beauty of the music and their praise to God. This course will involve works in English and foreign languages. Commitment to out-of-school concerts is needed. This course can be retaken for additional credit.

### **PHOTOGRAPHY I and II**

1 Credit

This course provides foundational photography theories and practices. A DSLR camera is required.

### **DRAMA:** (One semester)

1 Credit

This course will look at environment, directing, history, play analysis, scenery, lighting, sound, costume, make-up, and other areas to help prepare a student to use drama as a ministry. Students will perform plays and out-of-school practices and performances will be required. This course can be retaken for additional credit.

### **MUSIC THEORY AND COMPOSITION:** (One semester)

1 Credit

This course is open to any student who possesses some knowledge of music, whether it be through school ensembles, private lessons, or proficiency on a musical instrument or voice. The purpose of the course is to initiate the student to the fundamentals of harmony and rhythm. Students will learn to write scales, complete harmonic analysis, write melodies, and understand basic rhythm.

### **WORSHIP BAND:** (One semester)

1 Credit

In this course the student will learn to use his/her spiritual gifts and abilities to lead the student body in worship. Involvement will include vocals, band, worship leader, drama, and audio-visual production. Bible study, prayer, discipleship, and worship are key elements of this course. The student will learn the importance of unity, teamwork, and service. This class meets during the school day as assigned and may include out-of-school practices and performances. This course can be retaken for additional credit.



## FOREIGN LANGUAGES

*Christians have a biblical mandate to share the Gospel with people of all nations (Matt. 28:19-20). Learning a foreign language is a step in fulfilling this mandate. While learning a language, the student will be encouraged to share his/her testimony in that language and to consider missions as a vocation or in the short-term. The Foreign Language Department also strives to expand student interest in people groups of other cultures. In so doing, we hope to not only discourage prejudice, but to encourage cultural acceptance from a biblical perspective.*

### **SPANISH I** (Full year) 2 Credits

(Prerequisite: 'C' average in English 8, 9, 10, or 11)

Spanish 1 is a one-year course that teaches the basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language. It also instructs the skill to use that knowledge in speech, understanding, reading and writing.

### **SPANISH II** (Full year) 2 Credits

(Prerequisite: 'B' average in Spanish 1)

Spanish 2 continues to teach the development of listening, speaking, reading and writing skills. More exact pronunciation is stressed and more advanced writing skills are developed leading to a more spontaneous, yet, conscious control of the language. Language design and its integration with Hispanic culture are studied in more depth.

### **SPANISH III** (Full year) 2 Credits

(Prerequisite: 'B' average in Spanish 2)

Spanish 3 will complete the study of the basic grammar system of the language. Emphasis is placed on fluency and facility in reading and expression skills through structure drills, dialogue, and discussion; and advanced writing skills accompanied by reading of short stories. A "highlight" study of Spanish history is incorporated on this level.

### **SPANISH IV** (Full year) (Prerequisite: 'B' average in Spanish 3) 2 Credits

In Spanish 4, the student will deepen and reinforce material learned in Spanish 1, 2, and 3. There is more reading as well as grammar review. The students will be asked to use the Spanish language more and also to use it more creatively. This course will also deepen the student's appreciation for Hispanic countries and culture from a missionary perspective. A Biblical worldview is taught and our responsibility and privilege to spread the Gospel to the Hispanic world is emphasized. Further emphasis is placed upon fluency and facility in reading and expression skills through structure, drill, dialogue, discussion, and advanced writing skills.

### **FRENCH I** (Full year) 2 Credits

(Prerequisite: 'C' average in English 8, 9, 10, or 11)

French I features the latest updates on French culture and advice on relating to French-speaking neighbors in Canada, Europe, and around the world. Students will begin to develop proficiency in French grammar and will learn practical language content, such as greetings and taking leave, asking and answering simple questions to meet survival needs, ordering food, traveling, and sharing the gospel in a simple manner, all within the context of real-life situations.

### **FRENCH II** (Full year) 2 Credits

(Prerequisite: 'B' average in French I)

French II builds on the foundation laid in *French I* while strengthening comprehension of the spoken and written language. Students will develop linguistic survival skills with an expansion of vocabulary and reading skills. Students will be exposed to French literature and various French dialects.

### **FRENCH III** (Full year) 2 Credits

(Prerequisite: 'B' average in French 2)

French III reviews and builds on the grammar and vocabulary previously taught to enhance conversations, reading, listening, and writing skills. Students study compound verb tenses and the subjunctive and passive moods. They focus on French history, geography, industry, daily life, fine arts, and famous scientists.

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## LANGUAGE ARTS

*Since God is a communicating God, courses in the Language Arts Department will strive to help students imitate God through an understanding of the importance of clear communication. All Language Arts courses emphasize the integration of reading, writing, speaking, and listening with the purpose of glorifying God. Students in high school English classes read mostly complete works to better understand and be exposed to the author, the literary period and also have an opportunity to look at the total work in discerning worldviews. English I is offered to 9-10 grades and the next year English II to 9-10, etc.*

### **English 9: World Literature Part 1/Fundamentals of English**

2 Credits

This is a course that builds a foundation of high school level concepts and skills in the English language. Students will begin from the foundation of literary history by studying the Greek Epic, “The Iliad” and work their way up to early 14<sup>th</sup> century works. By studying the beginnings of writing students will gain deeper insight into how history has used stories about their cultures and beliefs to shape its understanding of the world, life, and the meaning of existence. Students will also become familiar with the techniques and terminologies of literary creation; this mostly involves how and why different kinds of storytelling work and why. Though students will be studying some of the world’s oldest literature, students will also be reading several short works that illustrate basic literary principles. In addition to their interaction with literature students will also be reviewing and practicing grammatical, spelling, and vocabulary skills in both exercises and in their own writing in order to improve their ability to communicate clearly with the written word. **NOTE:** *This course is offered as both a freshman and sophomore class. The degree of skills taught increases in content challenge and depth with the grade level.*

**TEXTS:** selections from *The Illiad*, attributed to Homer; selections from *The Odyssey*, attributed to Homer; selections from *The Inferno* by Dante Alighieri; *Romeo and Juliet* by William Shakespeare. Additional reading will be supplemented where time allows. We will also be working through *The Fundamentals Of Literature* and *Writing And Grammar 9*, both from Bob Jones University Press

### **English 10: World Literature Part 2/ Fundamentals of English**

2 Credits

Students will be introduced to many different genres of popular fiction and learn how writing and philosophy have changed over the past 200 years. They will discuss styles and techniques, authors and readers, movements and cultures and learn how to use literature as a lens through which to understand the world and history. As students study popular writing, they will also be learning how to perfect their own. They will be concentrating on basic grammar techniques, spelling and vocabulary skills, as they compose varying types of research and analysis essays. Students will also learn how to write creatively as they perfect, alter and share their own original work. **NOTE:** *This course is offered as both a freshman and sophomore class. The degree of skills taught increases in content challenge and depth with the grade level.*

**TEXTS:** *Silas Marner*, by George Elliot, *Treasure Island* by Robert Louis Stevenson, *A Doll’s House* by Henrik Ibsen, *Anne Frank: The Diary of a Young Girl*, translation by Mooyarrt-Doubleday, *To Kill a Mockingbird* by Harper Lee, *The Screwtape Letters* by C. S. Lewis. Other selections will be introduced by the teacher as time allows. We will also be using *Vocabulary, Spelling, Poetry IV* from A Beka Books

### **English 11: British Literature/College Preparatory English**

2 Credits

*This course* covers British literature from about 450 A.D. to present times. Students will be introduced to many different genres of popular fiction and learn how writing and philosophy in the Western tradition have changed over the past 1500 years. They will discuss and analyze styles and techniques, authors and readers, movements and cultures and learn how to use British literature as a lens through which to understand the world and history. This class takes a step up from previous English courses in that it will challenge students with critical-thinking oriented aspects of language and literature such as popular researched perspectives, literary criticism and linguistic history and technique. As students study writing, they will also be learning how to perfect their own. They will be concentrating on advanced grammar techniques, spelling and vocabulary skills, and how to improve and perfect essay-writing and report-presentation. Finally, in the midst of all the hard work, students will be having some fun as learn to write, perfect, and share

their own creative and researched writing including poetry, short story composition, etc. **NOTE:** *This course is offered as both a junior senior class. The degree of skills taught increases in content challenge and depth with the grade level.*

**TEXTS:** selections from *Beowulf*, an Old English Epic, selections from *The Canterbury Tales*, by Geoffrey Chaucer, selections from *The Faerie Queene*, by Edmund Spenser, selections from *Paradise Lost*, by John Milton, selections from *Gulliver's Travels*, by Reverend Jonathan Swift, *Macbeth*, a play by William Shakespeare, *A Tale of Two Cities*, by Charles Dickens, *Pride and Prejudice*, by Jane Austen, and *The Abolition of Man* and *Till We Have Faces*, by C. S. Lewis. You will also be using *Vocabulary, Spelling, Poetry VI* from A Beka Books.

### **English 12: American Literature/College Preparatory English**

2 Credits

This is a course that will give students an in-depth look at the history and nuance of American culture through the eyes of literature. They will become more familiar with the nuances of writing and thought as it has progressed throughout the past two centuries of American history. Students will be reading several long works of fiction from authors whose own histories span that of our nation. Perhaps more significantly, we will be reading great deal of short fiction, diaries, poems, and essays by a wide range of authors. Students will have opportunities to study and react to these works through homework, projects, presentations and the like. Additionally, students will be reviewing and practicing their grammatical skills as they study both familiar and novel terms and concepts in the English language. These, along with weekly exercises in writing and research, will aid students in becoming a better written communicator, an essential skill in today's face-paced world of information flow and technological revolution. **NOTE:** *This course is offered as both a junior senior class. The degree of skills taught increases in content challenge and depth with the grade level.*

**TEXTS:** *The Scarlet Letter*, by Nathaniel Hawthorne; *The Adventures of Huck Finn*, by Samuel Clemens; *The Pearl* by John Steinbeck; *The Chosen*, by Chaim Potok. Additional reading will be supplemented as time allows. We will also be working through *American Literature* and *Writing and Grammar 11*, both from Bob Jones University Press.

### **SPEECH** (One semester – Required)

1 Credit

Speech class introduces fundamental concepts of oral communication including voice and diction, public speaking, oral interpretation and mass communication. Students also give persuasive speeches, demonstrative speeches and informative speeches. The course is devised to give students the opportunity to learn communication theory and develop communication skills, which they will apply in both informal and formal speaking situations.

### **CREATIVE WRITING** (One semester – elective)

1 Credit

(Prerequisite: completion of English 10)

A semester course in which students improve their advanced writing in four areas: poetry, drama, short story, and non-academic articles. While students will be expected to experiment in all four areas, they will be required to focus on at least one area and send an original selection to a publisher for consideration.

### **JOURNALISM:** (One Semester – elective)

1 Credit

(Prerequisite: 'A' average in English 9 or 'B' average in English 10 or 11 or permission of instructor)

This class overviews the broad categories of the field of journalism. Ethics in journalism will be taught by examining journalism for quality and integrity. Journalism writing will be examined as to its distinctive form from popular and scholarly writing. Techniques in interviewing, proof-reading, editing, and quality control will be emphasized. Careers in journalism will be explored.

### **YEARBOOK:** (One Semester – elective)

1 Credit

(Prerequisite: permission of instructor)

Yearbook is a basic orientation of yearbook writing, layout, and design. Students will produce the current year's edition of the yearbook, and will learn journalistic skills of interviewing, reporting, advertising budget, layout and design.

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## MATHEMATICS

*Recognizing that God is the Creator of the universe, and the Author and Creator of all true mathematical laws, all math courses focus on the basic concepts of the character of God inherent in the math system: orderliness, infiniteness, reliability, and immutability. These universal biblical principles apply to the study of math: God is the God of explicit order (1Cor. 14:40); He does not change; and He is the source of all knowledge, including mathematical knowledge (John 1:1-4). In addition, the principle of “sowing and reaping” applies to mathematical study, that is, a person will reap what is sown. Therefore, these courses will focus on developing positive character qualities such as resourcefulness, orderliness, discernment, wisdom, and creativity.*

**ALGEBRA 1** (Full year – Required) (Grade 8 or 9) 2 Credits

Math concepts covered in this course include the basic concepts and terminology of algebra, integers, rational expressions, solving equations in one or two variables, inequalities, operations with polynomials and quadratic equations, graphing linear equations, systems of equations, rational expressions and equations, and word problems. *A TI- 84 Plus Silver Edition calculator purchase is required.*

**GEOMETRY** (Full year – Required) (Grades 9, 10 or 11)(Honors available) 2 Credits

This course is designed to develop proficiency with logic, deductive reasoning, and geometric skills, and to apply the understanding of geometric concepts in real-life situations. *A TI-84 Plus Silver Edition calculator purchase is required.*

**ALGEBRA 2** (Full year – Required) (Grade 11)(Honors available) 2 Credits

This course is a continuation of Algebra 1 and Geometry. New skills acquired include solving linear systems geometrically and algebraically, factoring polynomials, solving quadratic equations with both real and solutions, and identifying conic sections. *A TI-84 Plus Silver Edition calculator purchase is required.*

**PRE-CALCULUS/TRIGONOMETRY:** (Full year) Also offered at Honors Course Level 2 Credits

(Prerequisite: permission of previous instructor or ‘C-’ or above in Algebra 2)

This course includes the study of functions in general, polynomial functions, exponential functions, and an introduction to trigonometric functions. Algebra techniques are reviewed and expanded. This course also considers representations of complex numbers, polar coordinates, sequences and series, and analytical geometry. Completion of this course is preparation for calculus in high school or college. Students are taught the use of a graphing calculator for analyzing mathematical concepts and solving problems. *A TI-84 Plus Silver Edition calculator is required.*

**AP CALCULUS:** (Full year) Honors 2 Credits

(Prerequisite: permission of previous instructor or ‘C-’ average or higher in Pre-Calculus/Trig.)

This one-year course is designed for the student who will be majoring in science, engineering or math in college. Students are challenged to recognize God as the Author and Creator of all mathematical laws. It will acquaint the student with basic terms in calculus and the students will master the basic differentiation and integration identities and applications along with curve sketching. This course helps students use both computation and conceptual math skills. *A TI-84 Plus Silver Edition calculator purchase is required.*

**STATISTICS:** (Full year) 2 Credits

(Prerequisite: permission of previous instructor or ‘C-’-or above in Algebra 2)

This course will cover the fundamentals of statistical reasoning. This includes data collection, organizing and summarizing data, regression methods, probability, normal distribution, confidence intervals, hypothesis tests, inference, and inferential procedures.

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## PHYSICAL EDUCATION/HEALTH

*The Physical Education Department attempts to help the student understand that the body is the temple of the Holy Spirit (1 Corinthians 3:16) and thus requires proper emotional and physical care. Emphasis is placed not only on physical conditioning, but also on encouraging godly attitudes toward one another rather than merely physical achievement, and helping the student embody the positive character qualities of self-control, fairness, and persistence.*

**PHYSICAL EDUCATION I & II:** (1 semester each) 1 Credit each

A total of two credits are required during the high school career. The course includes team sports such as basketball, soccer, volleyball, softball and some individual sports. There is an emphasis on physical fitness and conditioning. One semester of PE can be waived through participation in one varsity sport (see Alternative Physical Education Credit or page 13 of this guide for more information. You may contact the high school guidance counselor for additional information.

**ALTERNATIVE PHYSICAL EDUCATION CREDIT:** 1 Credit

The purpose of this educational option is to provide the scholar athlete an opportunity to establish physical education credit through a varsity and/or junior varsity sport. It is the intent that the scholar athlete will not just receive credit for participation, but will be further compelled to spend time developing their individual skill level, as well as concentrating on developing three spiritual character qualities. Student athletes must sign up for this course at the beginning of the sport season. See page 13 of this guide for more details.

**HEALTH** (One semester – Required) 1 Credit

A survey of the total health of the Christian - spiritual, mental, physical and social - based on the premise of I Corinthians 6:15 and Luke 2:52. The ultimate purpose of this course is to encourage and develop a wholesome biblical worldview and response to current social vices, first-aid, CPR, personal care and hygiene, safety, physiological systems, and sexual health.

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## SCIENCE

*Courses within the Science Department emphasize God and His wonderful creation. Teachers will help students recognize God as the Creator and Sustainer of everything (Colossians 1:5-17). The student will learn how and why things happen as they do in the world of matter and life around them from a godly perspective. A Creationist viewpoint is presented in the teaching of origins and is used as a guideline in all teaching. Man in his totality - body, mind, and spirit - has been commanded by God to have dominion over His creation. To that end one must be involved in science. It is through the study of God's creation, discovering its laws and principles, that students will be enabled to fulfill the scriptural mandate to be good and faithful stewards of the earthly realm.*

### **BIOLOGICAL SCIENCE COURSES:**

**BIOLOGY** (full year – required) (Grade 9) 2 Credits

This course is a college preparatory course in the fundamentals of general biology. Biology covers the scientific method, basic chemistry of living organisms, the cell, genetics, the creation/evolution debate, ecology, and surveys the five kingdoms looking closer at their phylum, classifications, and anatomy. Labs include learning microscope techniques, and dissection of representative organisms from selected kingdoms.

**HUMAN ANATOMY** (full year) 2 Credits

(Prerequisite: “C” or above in Biology)

Intensively covers botany and the anatomy and physiology of the bodies 11 organ systems. This also includes the introduction of disease processes with each system. Animal organ dissection labs, along with viewing prepared slides of human organ tissue, aid in the students ability to learn and understand their classroom experience. An anatomy coloring book is incorporated as part of the students’ tools to aid in learning and memorizing anatomical details. College credit is available.

**MARINE BIOLOGY:** (full year) (Grade 10, 11 or 12) 2 Credits  
(Prerequisite: completion of Biology)

Exploring creation with Marine Biology explores both marine life and marine ecosystems by introducing the following topics: the oceans of our planet, life in the sea, marine invertebrates, marine vertebrates, marine ecology, tides, estuary communities, coral reefs, continental shelf communities, the epipelagic zone, the deep ocean, ocean resources, and effects of humans on the sea. Hands on lab experiments along with field trips will be part of the learning. Biology is a prerequisite for Marine Biology.

### **PHYSICAL SCIENCE COURSES:**

**INTEGRATED CHEMISTRY/PHYSICS** (Full year) (Grade 10, 11 or 12) 2 Credits  
(Can be taken in place of required Chemistry or Physics)

This course stresses the fundamentals of science. First semester surveys the basics of chemistry, air, the atmosphere, the composition and make up of water, the hydrosphere, earth and lithosphere, factors that affect the earth's weather and weather predictions. Second semester surveys physics, including machines, electricity, and light, and ends with an introduction into astrophysics. Labs and demonstrations are an integral part of this course.

**EARTH SPACE SCIENCE** (Full Year) (Grade 10, 11, or 12) 2 Credits  
(Prerequisite: completion of Biology)

Earth Space Science is a general survey course with lab experiences to study the general structure of our planet as well as the dynamic changes that occur including the weather, plate tectonics, oceanography and weathering. The course also includes a survey of general astronomy topics about our solar system, star types and current and past space exploration.

**CHEMISTRY** (Full year – Required) (Grade 10, 11 or 12) 2 Credits  
(Prerequisite: Algebra I)

Chemistry surveys the concepts of energy, heat, and temperatures, atoms and molecules, classification of matter and its changes, stoichiometry, atomic and molecular structure, acid/base chemistry, thermodynamics, and kinetics. Labs and lab report writing skills are an integral part of this course.

**AP PHYSICS** (Full year – can be taken in place of Chemistry)(Grade 11 or 12) 2 Credits  
(Prerequisite: “C” or higher in Algebra II; experience with trigonometry needed)

Physics is the study of the fundamental laws governing nature such as those affecting objects at rest and in motion; those governing gravity, temperature effects, heat exchange, sound, light and electricity. The influences of forces and the concepts of work, energy and power are covered in detail.



### **SOCIAL STUDIES**

*The social sciences focus on the relationships between and actions of people. Therefore, the Social Studies Department believes that the most important principle to be learned in a proper study of the social sciences is God's sovereignty. He is in control of all things (Job 12:23). The courses offered in this department demonstrate the blessing and consequence as man either draws near to God or goes his own way. Students are taught to think with the mind of Christ, to apply knowledge to the world as it is, and to use this wisdom to move our society to God's will.*

**AMERICAN GOVERNMENT:** (One semester - required) (Grade 12) 1 Credit

This course includes a study of American Government at the national, state, and local levels, and its complex inter-workings, checks and balances, political responsibilities, structure, functions, and authority. Students will learn their responsibilities to government, how to biblically analyze and evaluate political issues and how to influence government.

**ECONOMICS** (One semester - required) (Grade 12)

1 Credit

This course is designed to teach the science of economics, of how and why people make the economic choices they do. Through this course the student will gain essential knowledge of the tools of economics that, coupled with wisdom, will prove a valuable asset throughout the remainder of the student's life. Content of the course includes economics of the nation, the business firm, the financial market, government, and the household. Students complete a practical economic project.

**GEOGRAPHY AND HISTORY OF THE WORLD:** (Full Year - required) (Grade 9)

2 Credits

This course provides a close inspection of world regions. The place of history and culture of civilizations especially of the Eastern Hemisphere is studied. Students will study the people of those regions and their environments. Emphasis will be given to the topography, religion, climate, agriculture, industry and major regional issues for each part of the world. Students will become proficient with basic map skills. Current events are used during both semesters to integrate current world geopolitical situations with the past.

**UNITED STATES HISTORY:** (Full year - required) (Grade 11 or 12)

2 Credits

This one-year course is designed to provide the student with a general knowledge of United States History from the earliest days of exploration until present day. God's providential hand throughout America's past is especially highlighted as well as His blessing placed upon this nation and the responsibilities of those claiming to be His followers. This course may include an educational trip to Washington D.C. which may also include a service element.

**PSYCHOLOGY** – (One Semester) (Grade 11 or 12)

1 Credit

The Story and history of psychology is explored along with the science of psychology. Topics covered are neuroscience and behavior, nature verses nurture, human development, states of consciousness, learning, intelligence, personality, psychological disorders, therapy, and other aspects of human behavior. This class is taught and discussed in the context of Christianity. College credit is available.

**SOCIOLOGY** – (One Semester) (Grade 11 or 12)

1 Credit

During this course of study, students will develop an understanding and be able to apply sociological concepts and perspectives concerning human groups that include attention to socialization, culture, organization, stratification and societies. Consideration of fundamental concepts and research methodology will also be given. This class is taught and discussed in the context of Christianity. College credit is available.

**INTRODUCTION TO BUSINESS** (One Semester)

1 Credit

Introduction to Business is a class dedicated to giving the student an overview of the business world. The course will cover material in business organization and management, business operations and technology, and personal finances. The course evaluates business principles from a Christian perspective, and emphasis the skills needed to operate a business as an owner.

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**OTHER ELECTIVES**

*God has commanded us to subdue our environment (Genesis 1:26-28) and to make provision for our family (1 Timothy 5:8). Since we are responsible for how we manage our resources, along with our time and technology, the Practical Arts curriculum deals with skill development and stewardship in the practical areas of man's present environment.*

**FAMILY AND CONSUMER SCIENCES (FACS)**

1 Credit

This course will focus on learning and practicing basic advanced culinary skills and techniques. Students will be introduced to culinary vocabulary, ingredients, equipped, and techniques of cooking, and will learn to prepare delicious and creative meals as well as how to present them in a fun safe, and environment! Class instruction will include lecture, cooking demonstrations, and hands-on practice by students. In this Course students will also learn many aspects of stitchery, including how to knit, crochet, and how to use a sewing machine. Students will be responsible for supplying their own fabric and material for the stitchery part of the course.

**FOOD AND NUTRITION:** (One semester)

1 Credit

Students will learn proper food selection, storage and preparation. They will study the nutritional needs of the human body and the nutritional content of our food supplies. This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and well-being.

**TEACHER ASSISTANT:** (One semester)

½ Credit

(Prerequisite: permission of instructor)

In this one semester course the student will assist a classroom teacher. Under adult supervision the student will perform computer tasks including data entry, record keeping, making copies and running errands. The teacher assistant may work directly with students by assisting in the classroom. The student will demonstrate patience, tact, a willingness to learn and confidentiality. Assessment will be based upon competency in the above-mentioned skills. This course may be retaken for additional credit.

**INTRODUCTION TO BUSINESS/PERSONAL FINANCE** (One Semester)

1 Credit

Introduction to Business is a class dedicated to giving the student an overview of the business world. The course will cover material in business organization and management, business operations and technology, and personal finances. The course evaluates business principles from a Christian perspective, and emphasis the skills needed to operate a business as an owner.

## **IMPORTANT INFORMATION ON COURSES**

**DROP/ADD PROCESS:**

The following statement governs the Drop/Add process:

- a student may request a change (drop & add) in his/her schedule during the first ten days of classes
- when classes are dropped, academic classes may be added during the first 10 days of classes only
- After ten days, only non-academic or none-core classes may be added to the schedule

**ALTERNATIVE PHYSICAL EDUCATION CREDIT:**

Students can receive 1(one) credit toward graduation for their participation in an interscholastic sport at VCA. This Physical Education option has two aspects. First, a log must be kept reflecting a minimum of 60 hours of participation. Second, a report must be written by the student and signed by a parent and the coach describing three skills and three character qualities developed during the season. The report must be submitted to the office of the Principal within two weeks of the end of the season. Late submission will result in a reduction of grade. Failure to submit a report will forfeit the athlete’s opportunity to receive credit. A form explaining the Alternative P.E. Credit, a log sheet, and a reporting form are available from the school office or on the web site at [www.vcademy.info](http://www.vcademy.info).

**AP COURSES ENROLLMENT** VCA offers three AP courses. These are AP Physics, AP Calculus and AP Computer Science.

Students who elect to take these challenging courses will have to pay the fee for the AP exam. A score of 3 or more will lead to college credit. A description of the course is provided under the specific discipline.

**DUAL CREDIT/HONORS/DUAL ENROLLMENT**

Some challenging high school courses are designated as “Honors” or “Dual Credit (DC)” courses. Students taking Dual Credit classes will receive credit at both VCA and college credit from the college in which dual credit is taken. If these courses are taken from a college in Indiana, they can be used toward graduation from that college for the course they have taken or they are transferable to 70 other colleges in Indiana for the same level of credit. They are transferable to most colleges outside of Indiana and may be accepted as taken or as an elective class such as science, English, etc.

Requirements for receiving credit for Dual Enrollment Courses are as follows:

- Have a 3.0 GPA or higher
- Receive a “C” or higher for the course
- Receive 1060 or higher on SAT and/or 26 or higher on ACT
- Be enrolled at PNC or other dual credit college

- Have paid tuition fees to dual credit college (or to the college through VCA) (for PNC: Priority courses (PC) (\$25/credit hour; 50% of regular college fees for non-priority courses (NPC); no charge if meet qualification for Free/Reduced Lunch) (see guidance counselor for guidelines) Tuition fees owed to college are paid by the student's family
- The following classes may available for dual enrollment:
- Purdue North Central: Anatomy/Physiology(2 Credits)(PC), Psychology (3 credits) (PC), Advanced Chemistry (3 Credits), Sociology (3 credits) (NPC)
- Additionally, courses taken at an area college will receive 1 credit at VCA for each 2-3 credits at the college level.

**INCOMPLETE WORK:**

All grades resulting in an “Incomplete” on a student’s report card must be resolved within three weeks of the next grading period. Missing work after that time (unless an emergency situation exists) will be recorded as “zeroes” and the grade will be calculated.

**EARLY WITHDRAWAL:**

Keep in mind that if your student must withdraw from VCA during the school year and if your student withdraws prior to the end the semester, VCA will release a current academic progress form to the school of transfer, but academic credit cannot be granted for a course in which a full semester has not been completed.

**VCA HIGH SCHOOL & GRADUATION REQUIREMENTS**

Victory Christian Academy, in maintaining high academic standards, is requiring the following diploma options:

SUBJECT	CORE 40 Diploma Requirements	Academic Honors Diploma Requirements
<b>Bible *</b>	8 Credits*	8 credits*
<b>English</b> (Includes 1 Semester Speech)	9 Credits*	9 Credits*
<b>Math</b>	6 Credits Including Algebra 1, Geometry & Algebra 2	8 Credits
<b>Science</b>	6 Credits Including Biology and Physics or Chemistry or Integrated Physics/Chemistry	6 Credits
<b>Social Studies</b>	6 Credits Including US History, Government , Economics and Geography and History of the World	6 Credits
<b>World Languages, Fine Arts, Technical Career**</b>	5 Credits	6 Credits in one language or 8 Credits in two languages 2 Credits in Fine Arts
<b>Physical Education</b>	2 Credits	2 Credits
<b>Health</b>	1 Credit	1 Credit
<b>Electives</b>	3 Credits	2-4 Credits
<b>Total Needed for Graduation</b>	46 Credits*	50 Credits * B Average No Grades Below a C

\*Exceeds State Standards

\*Bible credits are not required for years or semesters in which a student has not been enrolled at VCA.

\*\*Students take a basic one semester computer/keyboarding class or pass a competency test beginning for the graduation class of 2014 and beyond.

### **CREDITS AWARDED:**

A credit is earned by the satisfactory completion of the term of class work of one semester that meets 5 days per week or meets during a calendar year two days one semester and three days the other. In most cases a term grade of A, B, C or D denotes completion of a course. Courses that meet one class period daily are awarded one credit per term with the exception of Student Teacher Assistants or Office Assistants which each award one-half credit per term.

All VCA students are to take three (3) years of high school math including Algebra I, Geometry and Algebra II. Some colleges are now requiring four years of high school math. Students taking Algebra 1 in the 8<sup>th</sup> grade will still need to take three (3) more years of math after entering high school. Credit will be given for Algebra I if taken in 8<sup>th</sup> grade. Three years of one language or 2 years of two languages are required for receiving the honors diploma).

### **CORE 40 REQUIREMENT:**

Please note that VCA is following the public school requirements as printed in Victory Christian Academy's Course Description Guide on pages 20-21. The requirements for the Class of 2011+ are that students graduate with a Core 40 diploma or higher. This is consistent with the new requirement of Core 40 for admittance by all four year Indiana public universities and most private universities.

The only exception will be if a student has a qualified learning disability (IEP) and/or falls in the lower 25<sup>th</sup> percentile in ability (IQ) that keeps the student from meeting the requirements. This will require a form to be completed and a meeting between the student, the parents, the guidance counselor and the administration to consider whether it will be a benefit to the student to graduate with a general diploma.

### **VCA COURSE REQUIREMENTS:**

Victory Christian Academy, in keeping with our mission of excellence in education, is requiring students to take *all classes* at VCA during the school year unless they are taking vocational education or college classes. If there is a VCA scheduling conflict (usually with new students to VCA or with a failed class), the school will work with the parents in providing an approved program to make up the course. If there is a scheduling conflict and students need to take a course during the school year, parents need to have them pre-approved through the guidance counselor as stated in the course description guide. The parent is also accountable for any additional fees for make-up classes such as costs of online classes/texts.

### **SUMMER SCHOOL:**

Students failing a class will need to retake the class the following year or take the course at an approved summer school program at an area high school. There is also an online summer school program that is available for students approved by VCA. See the guidance counselor for further information. Each semester course has a limited time frame of 8-9 weeks for completion and the cost may be at no cost or up to \$175 per semester per course. Students may take up to three courses per summer. All summer school courses taken at high schools or online schools need to gain approval from the principal before proceeding with summer school or earning any other outside credits while attending VCA. Students may be required to provide course outlines, assignments, and copies of tests prior to accepting the transferred credits.

### **DOCUMENTATION OF COURSES TAKEN OUTSIDE OF VCA:**

All outside courses need to be preapproved through the guidance counselor and administration. Completed courses need to be documented and sample work/tests and grades are to be submitted to the Guidance Office within one month of the completion of the course. See requirements under "Accepting HomeSchooled Credits" for specific documentation.

### **COURSES REQUIRED AS A SENIOR TO GRADUATE FROM VCA:**

Please be aware that seniors are to be enrolled in 4 classes (8 total credits) to graduate. Any student taking less than four classes their senior year will not be awarded a diploma from VCA.

### **PROMOTION/ACCEPTANCE REQUIREMENTS:**

As stated in the Parent/Student Handbook and Course Description Guide, the following credits are required for students to be promoted to the next grade: Grade 10 – 11 ½ credits, Grade 11 – 23 credits, Grade 12 – 34 ½ credits. An exception of being short credits is accepted one time (1 year) and is to be made up by the end of the next school year. New students to VCA entering grades 10-12 may have different graduation requirements.

### **NEW STUDENTS/ACCEPTING HOMESCHOOLED CREDITS:**

Only grades D- or higher from home school or public school classes will be accepted by VCA for credit. Home schooled students will be placement tested. Grades earned in all subjects from the 9<sup>th</sup>-12<sup>th</sup> grades at VCA are used to compute the student's final rank in class and grade point average (GPA). Homeschooled courses taken before attending Victory Christian Academy will be included for GPA and class rank only if the following is completed and accepted by VCA (This list of documentation required from home schooled courses):

- Turn in a copy of the course content, including the objectives of the course
- Turn in how the objectives were met
- Turn in at least two tests the student completed with the grades included
- List the textbook and any other resources used in teaching the course
- Turn in a semester grade(s) with information recommending either a half or full credit per semester

### **VALEDICTORIAN, SALUTATORIAN AND CHRISTIAN SERVICE AWARDS:**

To qualify for a Valedictorian status, a recipient's GPA must be 3.8 or higher and for a Salutatorian, 3.5 or higher. The two students with the highest GPA at the end of the 3<sup>rd</sup> grading quarter period and meeting the level GPA above will be named Valedictorian and Salutatorian, respectively. The staff will set criteria for the Christian Leadership Award with the top student meeting a certain level of the criteria receiving the award. Not all of the above awards may be given each year if students do not qualify. A student must take 4 classes their senior year at VCA and have attended VCA one full year before his senior year to be eligible for these awards.

### **GRADUATION CEREMONY:**

Graduation participation is mandatory for graduating seniors.

### **LIST OF ELECTIVES STRONGLY SUGGESTED (classes are year courses unless noted.)**

#### **3-4 Years Foreign Language**

2 years of two languages or three years of one language required for Academic Honors Diploma

#### **Math and Science Electives**

Pre-Calculus

AP Calculus

APPhysics, Chemistry, Integrated Chemistry-Physics (one class required)

Earth Space Science

Marine Biology

Human Anatomy

#### **ADDITIONAL ELECTIVES (year courses unless noted; see additional courses listed on pp. 3-12.)\***

Art 1, 2, 3 1 sem each

Band 1 sem

Concert Choir 1 sem

Creative Writing 1 sem

Drama 1 sem

Food and Nutrition 1 sem

Introduction to Business 1 sem

Journalism 1 sem

Music Theory and Composition 1 sem

Photography 1 & 2 (1sem each)

Personal Finance 1sem

Psychology 1 sem

\*Not all electives are available each school year

Sociology 1 sem

Teacher Assistant - 0.5 credit per sem

Yearbook 1-2 sem

## **HIGH SCHOOL COURSE PLANNING**

The Guidance Counselor utilizes Naviance, a college and career readiness program, to help students discover their interests and learning styles. The Naviance program allows students to research different career paths, colleges, and record career and college information they are researching.

Naviance and a four year planning sheet is available for you to record courses and credits earned while enrolled in high school. The planning sheet is to be used only as a worksheet and to assist you in developing a high school plan. You will make changes in the plan as you progress in school so use a pencil and regularly consult your guidance counselor.

The following are the diploma types offered at Victory Christian Academy. Bible credits have been added therefore total credit requirements have been adjusted. Students earning a Core 40 diploma must earn a total of 46 credits. Core 40 Academic Honors diploma students must earn a total of 50 credits. Please note additional requirements apply to earn the Academic Honors diploma.

Students who are part of the Class of 2023 are required to follow the Graduation Pathways. A student who is part of the Class of 2022 and below may follow the Pathway option if the ISTEP passing requirement is not met. Please see the Graduation Pathway requirements on the following page. Information is taken directly from the Indiana Department of Education.

<b>Course and Credit Requirements</b>	
<b>English/ Language Arts</b>	<b>8 credits (VCA requires 9)</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school</i>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>6 credits</b> (College and Career Pathway courses recommended)

Schools may have additional local graduation requirements that apply to all students

\* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

\*\*Scores updated September, 2017

## **CORE40** with Academic Honors *(minimum 47 credits)* VCA-50

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits  
(6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
  - C. Earn two of the following:
    1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.\*\*
  - E. Earn an ACT composite score of 26 or higher and complete written section
  - F. Earn 4 credits in IB courses and take corresponding IB exams.

## **CORE40** with Technical Honors *(minimum 47 credits)*

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. Pathway designated industry-based certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following,
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following scores or higher on WorkKeys: Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information - Level 5.
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.



# Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

## OVERVIEW

*Students starting with the Class of 2023 must meet all of the following:*

**1** Credits

**2** Learn & Demonstrate  
Employability Skills

**3** Postsecondary-Ready  
Competencies

## DIPLOMA REQUIREMENTS

### 1 Credits

Earn credits toward a diploma with designation.

- Core 40 - minimum 40 credits
- Academic Honors - minimum 47 credits
- Technical Honors - minimum 47 credits
- General

### 2 Learn & Demonstrate Employability Skills

Produce defined outcome(s) based on experience.

Defined Outcome Options

Videos  
Papers  
Resume  
Dual Credit  
Certifications  
Portfolio  
Projects  
Slideshows  
Presentation  
Five Year Goal Plan  
Reflection of Experience  
Letters of Recommendation  
Letter of Employment Verification  
Postsecondary-related Experiences  
Co-Curricular Participation  
Extra-Curricular Participation  
Locally Defined Outcome

### 3 Postsecondary-Ready Competencies

Meet *at least one* of these competencies.

- **Honors Diploma**  
*academic or technical*
- **SAT**  
*reading/writing = 480, math = 530*
- **ACT**  
*english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)*
- **ASVAB**  
*minimum of 31*
- **Industry Certification**  
*certification from approved DWD list*
- **Apprenticeship**  
*federally recognized*
- **CTE Concentrator**  
*C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway*
- **AP/IB/Dual Credit/Cambridge International/CLEP**  
*C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)*
- **Locally Created Pathway**  
*approved by SBOE*
- **Waiver**  
*see listed web link*

## TRACKING

### 1 Transcript with Completed Courses

#### Project-Based Experience

*Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.*

### 2 Work Toward Completion of One of the Experiences *Below*

#### Service-Based Experience

*Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.*

### 3 Course Selection, Graduation Plan, & Testing Opportunities

#### Work-Based Experience

*Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.*